



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Nilkanthrao Shinde Science and Arts College, Bhadrawati

- Name of the Head of the institution **Dr. Lemraj S. Ladke**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07175265538**
- Mobile No: **9421721895**
- Registered e-mail **principalscollege@gmail.com**
- Alternate e-mail **iqacnscollege2014@gmail.com**
- Address **Main Road, Bhadrawati, District Chandrapur**
- City/Town **Bhadrawati, District - Chandrapur**
- State/UT **Maharashtra**
- Pin Code **442902**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University ,Gadchiroli**
- Name of the IQAC Coordinator **Dr. Aparna B. Dhote**
- Phone No. **9623437363**
- Alternate phone No. **8381060605**
- Mobile **9860139400**
- IQAC e-mail address **dhoteaparna34@gmail.com**
- Alternate e-mail address **dhoteaparna71@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.nscollege.ac.in/uploaded_files/AQAR2022_2023.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.nscollege.ac.in/uploaded_files/Academic-Calendar-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.50	2004	04/02/2004	04/02/2010
Cycle 2	B	2.03	2010	04/09/2010	03/09/2015
Cycle 3	B	2.58	2016	17/03/2016	16/03/2021
Cycle 4	B++	2.94	2022	16/03/2021	04/04/2027

6.Date of Establishment of IQAC

01/08/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Tree Plantation Drive, Organizing International Conferences, NSS camp Conduction Health Check up Camp, Applying for NIRF

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organising International Confernce	Conducted
Tree Plantation Drive	Conducted
NSS camp At Chora	Conducteddddd
Extension Activities	Health Check up Camp, Swachhta Drive,

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nscollege.ac.in/uploaded_files/Academic-Calendar-2023-2024.pdf				
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Cycle 4	B++	2.94	2022	16/03/2021	04/04/2027
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
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College Development Committee	19/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	29/02/2024

15. Multidisciplinary / interdisciplinary

Our college is affiliated college of Gondwana University, Gadchiroli which follows the guidelines prepared by the State Government and University. In tandem with the NEP, our faculty members is engaged with the University in the framing of syllabi of new interdisciplinary courses as approved by the Academic council for implementation from the academic year 2022-23. The institution has research center (IHLRSS) in five subjects to find solutions to society's most pressing issues. To foster comprehensive academic development among students, an interdisciplinary curriculum has been introduced. With the implementation of NEP 2020, the institute will offer open elective courses. These courses encourage a fresh approach to learning, providing opportunities that would not be achievable through traditional, discipline-specific courses.

16. Academic bank of credits (ABC):

The Government of India, under the National Education Policy 2020, aims to empower students nationwide with the "Academic Bank of Credits" (ABC) system, enabling them to quench their thirst for knowledge by offering academic flexibility to choose and adapt their educational paths, integrate various disciplines, and assist them in laying the foundations and building blocks for their career aspirations. The "Academic Bank of Credits" (ABC) is a digital educational platform designed to facilitate students' seamless mobility between or within degree-awarding Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfer, and credit redemption, all aimed at promoting a more distributed and flexible approach to teaching and learning. The ABC platform will allow students (who have a DigiLocker account) to register for a unique ABC ID, access an interactive dashboard to track their credit accumulation, and explore options for a choice-based credit transfer system.

17.Skill development:

The Institute has been offering courses such as certificate programs in vermiculture, mushroom cultivation, waste management, and biodiversity conservation. Projects are assigned to students to help them develop practical skills. The English language lab organizes various programs to enhance students' abilities in writing and understanding English. Students are encouraged to visit local heritage sites and museums, which helps them appreciate and value the culture and traditions. This also promotes awareness among the students. Regular industrial visits are arranged to provide real-world exposure.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. Our Arts faculty having Marathi, Marathi Literature, Geography, History, Economics, Political Science, Sociology taught in Marathi language which promote the Indian language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) aims to seeks to establish consistency in the curriculum across all programs. It encourages a range of methods for the teaching-learning process, such as lectures, seminars, tutorials, workshops, practical sessions, project-based learning, fieldwork, technology-integrated education, internships, and research activities. The institution also strives to acknowledge that the pursuit of knowledge is a lifelong endeavor and to foster a positive mindset and other attributes that will guide students toward a successful future. One of the program outcomes is to interpret, analyze, assess, and cultivate responsibility and active citizenship among students.

20.Distance education/online education:

The organization offered instruction and learning experiences through various digital platforms such as Google Classroom, Zoom, and Google, utilizing videos as educational tools, facilitating group work and interaction, and conducting assignments and

reviews, along with assessments. These represent some of the institution's initiatives for blended learning. During the pandemic, tests and supervised exams were also administered. All forms of electronic educational materials were developed by the faculty. The institute also offers SWAYAM and NPTEL courses for the students.

Extended Profile

1.Programme

1.1	26
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	390
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1072
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	52
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	19
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	21	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	16	
Total number of Classrooms and Seminar halls		
4.2	4365968.18	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	38	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Following process is deployed for effective implementation of the curriculum. Our college imparts quality education at tehsil level aiming personality development and motivating the students towards achieving a broad perspective and wider horizons, to build them as honest and responsible citizens. A range of enriching Cultural, NSS, NCC and Sports activities are conducted throughout the year.</p> <p>Regular meetings are conducted by the Principal to develop strategies for effective implementation of the curriculum by publishing Academic Calendar, Time Table, Daily Plan of teaching by the teacher, schedule of Remedial Classes and plan for Slow and Advanced learners for each semester. Most of the faculties of our</p>		

college are Member in Board of Studies for course/curriculum design in Gondwana University. These faculties are actively engaged in paper setting, moderation and evaluation work.

Our institution is Wi-Fi enabled. There is a well-equipped, partially computerized library which holds a large number of text and reference books, magazines, newspapers, articles and reference materials to ensure effective delivery of curriculum. The academic performance of students is continuously monitored by conducting unit tests, mock test and practical examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nscollege.ac.in/uploaded_files/1.1.1_AOAR_2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a affiliated institute, our college implements the Academic Calendar of the Gondwana University, Gadchiroli. Our college prepares College Academic Calendar for approximate schedules of admission process, teaching-learning, internal examination, curricular and co-curricular activities, extra-curricular activities and major institutional events to be organized.

Continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam on courses which are included in the academic calendar.

The incorporated important aspects of the academic calendar are mentioned below.

- a. Academic Calendar of departmental programmes.
- b. Planning of extra-curricular activities of N.S.S., N.C.C., Sports and Cultural events.
- c. Planning of examination department of the college.

d. Tentative schedule of University Examinations.

e. University schedule of holidays and vacations, semester start and end dates.

The college implements the examination and evaluation process as follows:

1. Semester Examination Evaluation procedure
2. Semester wise Unit Test.
3. Semester wise Home assignments
4. College Preliminary Examination

This is the part of CIE to realize the students their classroom syllabus, field visit, study tours, industrial visit and project work.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.nscollege.ac.in/uploaded_files/1.1.2AQAR2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
05	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
04	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
68	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
68	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution caters to different programmes in which civic sense and responsibility, gender, environment, sustainability and human values are addressed such as -

a) **Gender Issues:** Constitutional provisions especially for women, reservation policies, visit to the local Court are covered in Political Science, Sex ratio, education of child mortality, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History. The issues of gender equality are best portrayed in poetry, drama and novels in the literature of Marathi, and English.

b) **Environmental Issues:** Environmental studies are compulsory subject at B. Sc. II & B.A-I level and also some environmental issues included in the syllabi of Zoology, Botany, and Geography. In a compulsory paper of Environmental Science, a project report is prepared.

c) **Human Values:** Human Values are covered in curriculum of political science, Economics, History, Geography, Marathi, Hindi, English and M. A. program.

d) **Professional Ethics:** Professional ethics are inculcated in subjects like Economics. Communication and soft skill has place in courses.

N.S..S and N.C.C. unit participate in the national flagship programmes, environmental awareness programme, yoga, program on 'Women Empowerment', 'Parent teacher meet and Women's Meet' were organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

131

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nscollege.ac.in/uploaded_files/1.4.2_AQAR_2023-24D.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1072

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

354

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college distinguish slow and advanced learner on the basis of the marks scored by the student in the previous year summative examination, The Result analysis Committee maintains separate register for each class with details such as marks obtained in the previous examination. The Institute promotes independent learning atmosphere that contributes to their academic and personal growth. Mentors take special care of mentee about the regularity and academic performance.

Activities undertaken for slow learners:

- Unit test, college preliminary examination conducted and question papers of previous university examination are provided
- counseling of students to create confidence among the students.
- Remedial classes and extra classes are conducted so that they can develop their interest in the existing syllabus.

Activities undertaken for advanced learners

- Additional learning resources, providing extra books, internet facility
- Motivate them to participate in various competition such as quiz, speech debate, Seminars and group discussions.
- Special extra classes are conducted
- Guest lecture are conducted
- To motivate students, colleges felicitate meritorious students by giving different awards.

File Description	Documents
Link for additional Information	https://www.nscollege.ac.in/uploaded_files/2.2.1_compressednew.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
390	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching methods are adopted for effective communication in the subject knowledge of the students. The faculties used Online teaching tools such as, Whatsapp, YouTube & Google form for effective teaching learning process.

Experiential Learning - Experimental learning was done through Study tours, industrial visit, field project, field visit and laboratory work.

Participative Learning - It includes participation of student in departmental event like seminar, conference, and other co-curricular and extracurricular activities. Poster presentation, Electoral registration camp, Marathon, Diwali Pahat, Medical camp Also NSS unit conducted Yoga day, tree plantation, health camp, cleanliness program, Aids awareness program, Swacchata Abhiyan, Waste management program, Yuva Din, Aids awareness and Cultural program.

Problem-Solving Method - During the teaching and learning process students get exposure about their subject and whatever the matter students do not understand while learning got clear in practical,

project work and field visit. M Sc. final year student perform individual project in respective subject.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.nscollege.ac.in/uploaded_files/2.3.1_compressed%20link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculties are well familiar with ICT tools and taught through power point presentation, Zoom, Google classroom, YouTube, & other online modes.

Faculties used PPT and multimedia tools to simplify the syllabus in a more meaningful way. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources and allied e-resources are provided free of cost. Institution is using online resources regularly. Social media is skillfully used by teacher and students for their teaching-learning process. Every department and faculties have their own website which use for innovative teaching-learning.

The institution encourages teachers to attend training programmes, workshops, seminars, short term course, faculty development program and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.nscollege.ac.in/UserPanel/DisplayPage.aspx?page=ek&ItemID=cg

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

295

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. IQAC and Heads of the department plan and work out for reforms in evaluation system under the guidance of principal. The college has academic calendar which includes internal assessment, preliminary examination and the university examination. Every department of college took Internal Assessment and Evaluation. Assessment of students' academic performance is carried on the basis of unit tests, surprise test, oral test, home assignment, college Preliminary exam, viva voce and practical's.

The faculties used online teaching tools such as Zoom, Google meet, Whatsapp, Google form & YouTube for effective teaching learning process.

College preliminary examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.nscollege.ac.in/uploaded_files/2.5.1linkd.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college conducts unit tests, tutorial, home assignment, oral test and preliminary exam to evaluate the performance of students.

All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college during this year.

The unit tests and pre-semester answer books are shown to the student after assessment. If there are any mistakes or complaints regarding assessment, they are clarified. All the mechanism to deal with examination related grievances is transparent and efficient.

The external theory exam and practical exam is conducted and monitor by the university. University published the time table of exam semester before commencement of exam. After completion of exam, university valuated answer books and declared the result with limit of 45 days. If there is any grievance regarding exam of students in university there is system like reevaluation. Students apply for revaluation and for other grievances there is discipline action committee of university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.nscollege.ac.in/uploaded_files/2.5.2linkd.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning effectiveness of any programme and course depends on the Programme outcomes and course outcomes. The college has developed its Programme outcomes and course outcomes taking into consideration the mission and goals of the programmes. The programmes offered by college cater to multiple interests of the student community and also building the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim to imparting knowledge and skills. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The Programme Outcomes,

Programme Specific Outcomes and Course Outcomes of all courses/programmes are made available on website of College. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are discussed with students at the time of admission by the members of the admission committee.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nscollege.ac.in/uploaded_files/2.6.1linkd.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Quality education reflects through Programme outcomes and course outcomes of college. Our college focuses on human and physical capital to achieve the Programme outcomes and course outcomes. The faculties are encouraged to update their subject knowledge by participating in seminars, conferences, workshop, short term courses, orientation, refresher and faculty development programmes as it enhances effective attainment of Program outcomes and course outcomes. Faculty use both traditional chalk and board teaching technique and experiential learning techniques like workshops, seminars and field visits for attainment of Program outcomes and course outcomes. ICT enabled classrooms have been established for enhancing the teaching learning effectiveness and outcome attainment.

The Continuous Internal Assessment (CIA) and End-Semester Examination are the prime tools for evaluation of Program outcomes and course outcomes attainment. The effective feedback system of the college enables the institution to evaluate the attainment of program specific outcomes. Periodic parent-teacher interactions also help the institution to check for the attainment of the outcome. College committee regarding the feedback of the student and parents analyzed and feedback report send to the principal for necessary action.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nscollege.ac.in/uploaded_files/2.6.2linkd.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

52

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.nscollege.ac.in/uploaded_files/2.6.3d.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.nscollege.ac.in/uploaded_files/2.7.1linkd.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.nscollege.ac.in/uploaded_files/3.1.3d.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
31	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
08	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Our education system is a student centric education system. Therefore, overall development of the student is mandatory. For sensitizing students to social issues, for their holistic development and impact. College organized various programs during the academic session 2023-2024. It includes International Yoga Day, Tree Plantation, Cleanliness Rally and Drive, Program, Celebration of birth anniversary Lal Bahadur shakshtri, Mahatma Gandhi, Dr. Baba Saheb Ambedkar, Savitribai Phule, Health Awareness such as Cancer, Eye Chak up, women health Chek up, AIDS, Blood donation etc. NSS Students participated in Nagmandir yatra arrangement. These all above programs organized by NSS unit of the college for the overall development of the students. College also</p>	

has NCC unit for sensitizing students. NCC unit students participated in various programs like Tree Plantation, Cleanliness Drive on NCC Day etc. College also has Physical education department which organized Judo (men), Judo (women), Taekwondo (men), Taekwondo (women) tournaments at University level and students also participated in various games at university level and also participated in West zone all India tournaments in Jalandhar, Amrutsar, Sagar, Jaipur, Himachal Pradesh and Jammu.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/3.4.1NEW.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1043

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution situated in the center of the city and easily accessible with public transport. The institution has excellent physical infrastructure to facilitate and support the teaching learning activities. The campus is spread over 3.00 acres and built up area of 2000 sq.mts.

Classrooms: The College has a sufficient number of classroom and smart classroom. In smart classroom, conventional as well as advanced teaching aids used. **Laboratories:** All science departments have separate laboratories for UG & PG academic programs and IHLR&SS in four subjects and language lab.

Seminar Hall: Institution has seminar and auditorium hall with audio-visual aids marked for curricular activities. Seminar halls with LCD Projector and computer with Internet connection to organize seminars, lectures and other academic activities. **Meeting Hall:** Meeting hall-with internet and multi-media facilities like LCD Projector and computer is available in the institution.

Auditorium Hall: Auditorium hall having seating capacity of 500 persons and is used for various extracurricular activities.

Student Support Facilities: College provides Library and canteen facility. A separate parking area /cycle stand is available. Separate common room for girls with sanitary pad vending machine. Three water purifiers have been installed in the college. Waiting room is available in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/4.1.1new.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facilities: For playing the games, institution provides specific and sufficient space. Well-equipped gymnasium, with all facilities and built up in the area 706.03 Sq.Ft. Badminton and basketball play inside the indoor stadium. For cricket and football play college ground is used. The college students actively participated in college, university and state level competitions. The college provides health facilities. The services of gymnasium are utilized by students, teaching and non-teaching staff. Floodlight is available in the college ground.

Cultural Activities: The institution has the cultural department to enhance cultural activities among the students. For cultural department institution has auditorium with mick system . college provide various facilities for student to participate in cultural programmes of the different colleges also the programmes

Organized by Gondwana University, Gadchiroli. Institution has big auditorium built up in the area of 1983.46 Sq. Ft having more than 500 seating capacities for organization of cultural activities.

As per the direction of central government, the international yoga day conducted on 21st June2022. Special green mats is available for yoga activities. Medical facilities are available for students and staff in Shinde Multispecialty hospital Bhadrawati.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/4.1.2new.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/4.1.3new.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

38.05

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College Library has a good adequate books with academic syllabus-based Text and Reference books. Apart from this Library consists of various Books for Competitive Exams and general reading books, Journals, Magazines, Newspapers, Dissertation, PhD. Thesis, Exam papers and other essential knowledge resources in different disciplines. At present, the library has more than 15300+ books and 150+ Back Volumes of Journals.

Library has active membership of NLIST (E-Books/E-Journals) service and NDL. Journals/Periodicals, Magazines, subscribed as per the academic requirement. Library has broadband internet with WiFi facility and online Web OPAC access facility.

E-content management software used for free online content management of e-books, full text articles, e-copies of University Exam papers, syllabus, PPTs and other e-content. All newly added books and journals are kept in the new arrival display board for user alert.

Library Automation

Name of the ILMS software: LIBMAN

Nature of Automation (fully or partially): Partially

Version: 1.1

Year of Automation: 2011(Updated in 2021)

Library is automated by using Cloud Based LIBMAN Software. It consists of all modules of library including Web OPAC, M-OPAC facility.

Library also has a Website, E-mail service, CAS service, QR Code facility which helps in dissemination of information to user in quick time. There is a Library advisory committee which helps in guiding the library for providing effective library services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nscollege.ac.in/uploaded_files/4.2.1d.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54502

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well established mechanism for the up gradation and development of information technology infrastructure. Two smart classrooms are well equipped with internet as the speed of 30 MBPS, LCD projectors, anti-virus for computers. The college has 55 computers and 08 laptops with access to internet. Free Wi-Fi

facility provided in the campus for all stakeholders. The College has an IT infrastructure facility and website to look after the up gradation and maintenance of IT facilities. All the ICT facilities updated periodically as per the requirements. The college has regular Airtel internet connections with a speed of 30 MBPS. Also, college make the agreement of five years with service provider. The office, Library, Examination Department, Students and faculties make optimum use of these facilities provided by the institute to keep themselves updated in every field of knowledge. Technology upgraded in college as per the need of students and staff. The Computer Science department has 20 pcs connected in LAN with internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/4.3.1new.pdf

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.20

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy and Procedure

For handling various chemical, equipment and instruments, procedure is followed. Stock register maintained and updated regularly stock verification and inspection carried out by the committee at the end of each academic year. Old and outdated equipment, chemicals and instruments should be discarded Any deviation/discrepancy is to be brought to the notice to Principal immediately. Every student procure a Library Card. Library card can used for issuing two books every week. On-return of book on time will attract the applicable fine. Student can use Journals/ Magazines/Newspapers. The students and teachers sign in the register when enter in the library. All college students are free to use the central reading room available in the library, which is open from 8.00 a.m. to 5.00 p.m. Computers are allotted to all departments. The department of Computer Science maintains all computers and peripherals through IT Infrastructure maintenance committee. All outdated and old computers are disposed through e-waste management system. College maintenance committee given responsibility for the maintenance of classrooms. The college maintenance committee informs the college maintenance head about the requirement of repair /cleanliness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/4.4.2new.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

280

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://www.nscollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
02	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
02	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes value-based education and social justices for making good citizen of the Nation. The principal of institute and HODs of various departments constitutes the different committees in which students are participated and play the important role in administrative, co-curricular and extracurricular activities.

Representation of Students in various committees

1. IQAC
2. College Development Committee
3. NSS
4. NCC
5. Cultural Committee
6. Disaster Management Committee
7. Departmental Association

The students which are the members of various committees are actively participated in administrative committees such as IQAC and CDC. CDC plays major role in taking decision about the over all college development in which member students play active role.

The National Service Scheme (NSS) has the sole aim to provide hands on experience to young students in delivering community service. The NSS and NCC officer constitutes the Committee for actively participation of the students in the various social activities.

The Cultural, Disaster Management and Departmental Association committee of the college participated in various event at different level competition and social activities.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/5.3.2new.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To cultivate and sustain a robust relationship between the institute and its alumni through services and programs designed to provide financial assistance. In order to develop, encourage, foster friendship and fellowship among the students, teachers, and senior administrative staff of the past and present. To encourage and promote close relations among the alumni themselves. This association also provide information regarding their alma mater, its graduates, faculties and alumni. To search for employment opportunities for unemployed students who have completed their education. For the purpose of providing students who are interested in seeking work in a variety of companies with information, guidance, and assistance if they face any difficulties. Alumni association conducted the program on

31/03/2024 for alumni interaction.

This association provide assistance for present students, if they are facing any difficulty in their education. To find out possible avenues of assistance and cooperation (financial, charitable educational) for the welfare and betterment of the college.

Encourage participation in social, cultural and other activities for the benefit of the society and conduct fundraising activities

The institution has registered alumni association with registration No. chandrapur/0000145/2021.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/5.4.1new.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

- To provide affordable quality education with knowledge and skills and to identify the latent qualities hidden among the students and realize their potential to get them motivated so that they overcome obstacle facing in their career.

Mission Statement

- To Provide Higher Education to Every Student of Bhadrawati and Periphery.
- To Provide Quality Education, with advanced technique.
- To strive for Good, Patriotic and Responsible Civilians to

Build a Healthy Society and a Nation.

The vision and mission statement's are displayed on college web site www.nscollege.ac.in

Nature of Governance

The institution was run by Bhadrawati Shikshan Sanstha Bhadrawati founded by Late MLA Shri N. Y. Shinde. The Principal is the Executive head of the institution who ensure the proper conduction of institutional activities. The institution has a Board of Management and committees like CDC, IQAC.

Academic, administrative and co-curricular activities are planned and executed by frequent interactions with all the stake holders and college functions are in compliance with the directions and norms of the statutory bodies. The chairperson of college committees support the principal in smooth execution of all the programmes and the teachers participate actively in decision making.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.1.1LinkCDC_IQAC.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized structure for decision making in context to academic and administrative operations. The Management, principal, head of the departments, CDC and IQAC ensures its smooth functioning. Participative management is practiced for all the institutional initiatives. Important developmental plans and activities related to various committees are discussed from time to time by the principal with all the committee members. Plans are executed after reviewing the suggestions.

Meetings enable appropriate decision making. The principal assigns specific duties to various academic and administrative bodies of the college on the basis of the suggestions made by the management. Faculty members are assigned the roles of mentors and counsellors of the students. Sharing of responsibilities helps in

faster decision making.

All the staff actively participate in implementing the policies, procedures, and frameworks in order to conduct the activities smoothly. The institution works hard with involvement of all the stakeholders for improvement of the institutional process.

We have organized International Conference on Multidisciplinary Innovative Research and Development 2023 (ICMIRD-2023) through Department of Chemistry and Sidvi Foundation, Vishakhapatnam, A.P. on 1st and 2nd July 2023 in which all the stakeholders are involved with decentralized approach, with a grand success of the event.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.1.2LinkChemistryConference.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the Perspective Plan of the institution appropriate strategies are planned and implemented in an effective manner.

The objective is to fulfill the social commitment of the institution at rural level through effective extension and outreach programs using college National Service Scheme (NSS) unit.

In consultation with stakeholders proposal is prepared by NSS programme officer for organizing seven days camp at village Chora of Bhadrawati tehsil in Chandrapur district. The NSS unit involving students and faculty execute the planned extension activity i.e. NSS village level camp for serving the rural society. The students serve the villagers at their best in 7 days time. In this camp cleanliness drive, socio-economic survey, health check up, cultural programme, social awareness, digital survey, digital banking and information of government schemes were provided to all the villagers. A detailed report is prepared and submitted to Gondwana university after the camp.

Outcome of this practice is the villagers and students are

sensitized in solving problems related to banking sector, health care issues and various social and economic issues. The students are sensitized towards village life and their associated problems. Thus strategy based implementation of perspective plan helped in institutionalizing the extension activities at village level.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.2.1linkNSSCampChora.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established by Bhadrawati Shikshan Sanstha, Bhadrawati and is under the dynamic leadership of Dr. Vivek N. Shinde. All the college activities function under the able leadership of Dr. L. S. Ladke who is Principal of the College. Most of the policy matters of the institution are framed by the governing council and College Development Committee (CDC). The college functions through various committees headed by the principal and co-ordinated by the IQAC.

The principal is overall in-charge of college administration. Office staff helps the principal in the administrative matters whereas heads and faculty members of all the departments execute in the teaching learning process, co-curricular, extra curricular and extension activities. The administration monitors admissions, examinations, scholarships, correspondence with Joint Director office and Gondwana University Gadchiroli. The library is headed by the librarian, and Sports department headed by the Director of Physical Education.

The institution has framed and is following rules of the services of its employees as per the UGC, Maharashtra Public University Act and Gondwana University, Gadchiroli norms. The promotional procedures for teaching faculty is based on PBAS recommended by UGC and Gondwana University, Gadchiroli. IQAC assists in overall functioning.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.2.2UploadPortfolio.pdf
Link to Organogram of the Institution webpage	https://www.nscollege.ac.in/uploaded_files/6.2.2LinkOrganogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures are the facilities provided to staff for solving their problems and boosting their morale. The institution has always realized that every employee is an asset to the organization so various welfare measures are put in place to bring about a work-friendly environment in the institution.

1. Group Medical insurance scheme by Government of Maharashtra directives.
2. Medical attention during medical emergency (Shinde Multi Speciality Hospital).
3. Assistance to getting loan from any bank or society.
4. Direct deduction of loan premium from salary.
5. LIC Premium deduction from salary.
6. Granting permission for membership of any society.

7. Immediate financial help from the management when needed.
8. Financial and TA/DA allowance to attend meetings related to college work for staff.
9. Medical reimbursement facility is available for teaching and non teaching staff.
10. General provident Fund (GPF).
11. Defined Contribution Pension Scheme (DCPS).
12. Leave facility to staff i.e. medical leave, casual leave, earned leave, maternity leave.
13. Duty leave to faculty members for attending national and international Conferences, Seminars, workshops and Orientation, Refresher courses.
14. Career Advancement Scheme (CAS) is applicable as per Government of Maharashtra . and UGC norms.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.3.1LinkEmployeeWelfareMeasures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the circulars received from Joint Director, Nagpur, UGC and Gondwana Univesity, all the staff submit a Performance Appraisal System (PBAS) proforma every year . For the placements to the next higher scale, the proposal of the eligible faculties are verified

by IQAC & forwarded to the Gondwana University & Joint Director Nagpur Division, Nagpur. The Faculty members are assessed based on their teaching methodologies, curricular, academic and administrative activities submitted in prescribed format.

The faculty members maintain a record of teaching plan, records of college and university work, research publications to calculate API Scores every year. IQAC verifies the data through API verification committee constituted by Hon. Principal of the college. Based on this regular practice teachers are promoted to next higher scale. The assessment of non teaching staff is done by observing their work responsibilities viz. promptness, work knowledge, technical skills, openness to learn new things and behavior with stake holders, students, coworkers, colleagues etc. which forms the parameters for the assessment of non teaching staff.

The appraisal system for teaching and non teaching staff aids in improving quality of the staff. The promotions of Dr.N.V.Harney and Dr.P.N.Nasare are done in the session 2023-2024 as Associate Professor.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.3.5LinkPlacement.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In CDC meeting every year the institutional budget is sanctioned and the expenses are done accordingly. All the vouchers, quotations, TDS bills, purchase bills are passed by the principal and secretary of the management and payments are made accordingly. The college conducts regular internal and external auditing and maintains a transparent record of all the financial transactions.

Internal audit is conducted by Chartered accountant Mamidwar & Co. Chandrapur & external audit is done by Joint Director Higher Education office, Nagpur. Vouchers, TDS, bills, quotations, purchase orders and authorization of payments are examined by the

auditors. The final approving authority for any financial transaction is the Principal and Joint Secretary of the college trust, Bhadrawati Shikshan Sanstha, Bhadrawati. Auditors also check the payrolls, form 16, TDS deduction, documentation of tax proofs etc.

The external auditing is done by Joint director higher education Nagpur, and after the completion of audit a report is submitted to the principal office. Any kind of feedback or suggestion is intimated to the office of principal. The audit objections raised are corrected as stated from time to time in consultation with the college authorities.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.4.1Upload.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10250

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial decisions and powers of the institution are with the Principal. The final budget is prepared by principal office and passed in CDC. This exercise is carried out by taking the recurring and non recurring expenditure requirement for the college departments for the academic session. The approval is given on priority basis keeping in mind that all the sections of

the proposal have a fair share. The institution also gets resources for NSS camp every year from Gondwana university, Gadchiroli.

The institution utilizes fund towards infrastructure, laboratories, library, teaching (CHB) and non teaching staff salary, maintenance and spares, research and development, training and travel, industrial visits, cultural events and other miscellaneous expenses.

Proper documentation of every transaction is maintained to ensure transparency in the smooth running of the institute. Audit of all the transactions is done by chartered accountant and the office of the Joint Director Higher Education Nagpur division at the end of every financial year. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.4.3LinkNSSCampAuditandAluminiAudit.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. **Conducting Certificate Courses for students in collaboration with expert NGO's :** Our institution has been running successfully the Certificate Course in Waste Management in collaboration with NGO -RAG -1 Upcyclig, Chandrapur. This course was attended by about 25 students of the institute. The second Certificate course in Biodiversity Conservation and Management is undertaken in collaboration with ECO-Pro Organization Chandrapur in which about 25 students actively participated. MOU's were done with both the NGO's for smooth conduction of the courses. Certificates are given to the participant students after the examinatiois conducted by the course co-ordinators.

2. **Felicitation of Merit students of the Institution :** Every year our institute felicitates the merit students who shine in Gondwana university summer examinations in B.A.,B.Sc.,M.A.and M.Sc. degree examinations . Also college felicitates topper students in

respective subjects too for which scholarships and prizes by staff are given. Scholarships and prizes to the toppers are provided by the teaching staff, non teaching staff, principal, stake holders and management of the institute. The prizes are given in a felicitation programme arranged by the institution.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.5.1LinkCertificateCoursesMeritStudentsScholarships.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Our college time to time review the quality of teaching learning processes through IQAC. The college conducts remedial coaching classes for students knowledge enhancement so that the students pass in the respective subjects through this module. Teachers conduct remedial coaching classes after the scheduled classes and maintain a record of it. Students are benefitted by this module of institutional reform in teaching.

2. The books are the store house of knowledge and so Library books and journals for teaching and learning are increased for UG, PG and Research scholars in the session 2023-24. The library books are very useful to learners for enhancing their knowledge for examinations and research. Also INFLIBNET services are used by research scholars for search of journals and reference books.

File Description	Documents
Paste link for additional information	https://www.nscollege.ac.in/uploaded_files/6.5.2LinkRemedialandLibrary.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nscollege.ac.in/uploaded_files/6.5.3LinkAnnualReportandConf.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution provides co-education facility. Near about 70% of the admitted students were girls. Hence the gender equity is maintained in the institute very carefully. The institute gives its prime importance to student's safety and security. Strategic plan for gender sensitization is in place. For overall development of the students in the institute, college activated various committees and cells such as Anti-sexual harassment committee, Anti ragging committee, Internal Complaint Committee, Student's Counseling Cell and Women Cell. The institute has a separate girls' common room for the safety and hygiene of Girl Students with sanitary napkin vending machines along with necessary sanitary health kits and first aid, medical facility. Women cell organizes various gender equality, gender sensitization and Women Empowerment Programs such as International Women Day, Savitribai Phule Jayanti, Health Check-up, Cancer and Aids awareness program. Damini Police Squad provides time to time guidelines for security and safety to the girls student and visit regularly for solving the problems. Police Sarathi Complaint Box is placed in prime location of institute. Installation of CCTV cameras are implemented in the premises of the institute for safety and security. Institute organizes various programs for boys and girls.

File Description	Documents
Annual gender sensitization action plan	https://www.nscollege.ac.in/uploaded_files/7.1.1AnnualGenderSensitizationActionPlan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nscollege.ac.in/uploaded_files/7.1.1FacilitiesProvidedForWoman.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has adopted various strategies to manage degradable and non-degradable waste. For solid waste management separate dustbins are kept in every floor of the college building. A separate waste collection tank (Plastic waste) is maintained in the college premises. Most of the solid waste used in college vermi composting unit for preparation of compost. The solid waste including paper waste collected on the regular basis by Nagarpalika from our college for further recycling purpose and proper disposal of waste. Institute done MoU with RAG-I Upcycling Chandrapur with the moto "Waste to Best", Institute provide solid waste plastic material to RAG- I for recycling and preparing different types of goods.Under the MoU college students visit RAG-I Unit time to time for training and to understand waste management process and technique.

Liquid Waste Management: Wastewater of the RO system Machine is

reused for Institutional gardening purpose.

Biomedical Waste Management: Nagarpalika, Bhadrawati collects Biomedical Waste regularly from the College campus for their recycling.

E-Waste Management: All e-waste is given to Maharashtra pollution control Board for recycling purpose.

Hazardous Chemicals and Radioactive Waste Management: In institute there is no use of any Hazardous Chemicals and Radioactive material in any process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.nscollege.ac.in/uploaded_files/7.1.3AnyOtherGeotagPotographWasteManagement.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

- 3. Pedestrian Friendly pathways**
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes initiatives towards Cultural tolerance and harmony, regional, linguistic, communal socioeconomic and other diversities, through organizing various programs such as Constitutional Day, Hutatma Din, Marathon on theme Run for Maharashtra, "Diwali Pahat" Festival of Song on Diwali" on the occasion of Diwali, Celebration of Marathi New Year "Gudhipadhawa", with college students and stakeholders etc.

Every year Constitution Day celebrate to aware regarding the inclusive environment, tolerance and harmony among students towards our cultural and society. Personality development and motivational programs are organized to help students grow holistically and to develop their personalities which helps them to become a responsible citizen.

Every day the National Anthum is conducted at the beginning of the college. For the promotion of language diversity institute celebrates the 'Marathi Bhasha Din". All students in the college are treated equally irrespective of their gender, economic and religion background.

In addition to the above national festivals every year institute celebrates birth anniversaries and memorials of great Indian freedom fighters and programs that imparts the national values such as Teachers day, Independence Day and Republic Day, Sanvidhan Din, Chhatrapati Shivaji Maharaj Jayanti conducted regularly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To aware about our duties, responsibility and rights every year our institute organizes various programs and conduct activities for students, faculties and stockholders.

Every day on morning at 8.50 am sharp "National Anthem" compulsorily aired in the college in the presence of students and staff. It reflects the strong commitment of the students and staff to the values of the Indian Constitution.

To understand our values, rights, duties and responsibilities, college celebrates various national days including Independence Day, Republic Day and Constitution Day and anniversaries of national heroes to remind their scarifies for the Nation. College organized Fresher's Day and Degree distribution program to know the values of their educational rights.

Preamble of the constitution is displayed in prime location and read every day after National Anthem. In this year "Constitution Day" was celebrated and take oath to understand Indian Constitution. Also, Institute celebrates National voter's day to make awareness about the voting rights.

NSS organized Seven Day NSS Camp at village and conducts various activities such as Swachhata Abhiyan, Blood Donation, Tree Plantation, Swachhata Rally in village to aware the people about health and cleanliness. NCC unit organized International Yoga Day and Yuva Day for healthy nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute is committed to celebrating national and international days in our campus to create awareness among all students and staff about patriotism, health and social responsibilities.

Apart from national days celebration, our institution celebrates many other national and international days that students can learn about important facts and figures in the political, social, cultural and scientific history of our country and world. Following are the national and international days celebrated

during the year 2023-2024

International Yoga Day : 21st June

Independence Day : 15th August

Mahatma Gandhi Birth Anniversary : 2nd October

Constitution Day : 26th November

Hutatma Din : 30 January

Consumer Day : 24th December

International AIDS Day : 1st December

Savitribai Fule Jayanti : 3rd January

Rajmata Jijau Jayanti :12th January

National Voters Day : 25th January

Republic Day : 26th January

Chhatrapati Shivaji Maharaj Jayanti : 19th February

Dr. Babasaheb Ambedkar jayanti : 14th April

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I: Mentor-Mentee

Objectives

To support students as mentor. Caring and supporting the individual student personally through the various educational programs and activity.

The Context

Adoption of Mentor Mentee system will provide encouragement and guidance to students.

Practice

This system focused on to improve students' academic performance. Students are allotted to faculty members for mentoring. Personal profile of each mentee is collected. Personal and academic problems are solved by personal communication & counseling.

Evidence of Success

Improvement in academic performance of mentees monitored.

Problems Encountered and Resources Required

Girl Students hesitate for sharing their problems, hence they need to encourage.

Practice II: "Marathon: Run for Maharashtra"

Objective

- To improve mental and physical health & fitness
- To make interaction of stakeholders with college students
- To motivate the society for dedication toward Maharashtra

The Context

To spread the awareness about the health, unity and mental strength of each and every cadre people of society.

Practice

The marathon organized for unity of different religions and diversities on a single platform.

Evidence of Success

Different religions and sectors persons come together and show their unity towards our Maharashtra.

Problems Encountered and Resources Required

Crowd controlling, managing the runners with health facilities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Environment protection through Waste Management "Waste to Best"

Our college is situated in rural area surrounded by various industries. For the involvement of the stakeholders, parents, students of the intuition as well as the peoples from different sectors to institute, institute organizes various socioeconomic and environment related events and activities for strengthening the society and institutional academic environment.

Plastic waste is a major environmental issue. It responsible for climate change.

Hence, Plastic waste management plays a vital role to protect the environment and conserves natural resources.

To minimize and control the use of plastic our college takes initiative of "WASTE TO BEST" under which the college working on "BAN ON PLASTIC" around the college campus. For this purpose college do the following things.

- MoU with RAG-I, Chandrapur unit for waste management.
- Student visited to RAG-I for training, workshop and seminars on waste control and recycling.
- Plastic waste collected by students from college campus handover to the RAG-I for recycling. RAG-I make various useful products such as tables, benches, pots, chair, decorative materials,

flooring tiles etc.

- It supports to reduce plastic pollution.

With this activities college try to aware the students and stockholder about plastic waste management.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year

1. Organizing International /National Seminars, Workshops and Conferences
2. Organizing Marathon for periphery of Bhadrawati
3. Increasing Infrastructure over a period of time.
4. Renovation of Auditorium
5. Bus facility for student
6. Celebrating annual programs
7. Strengthening of research activity
8. Submitting proposal for the best college award of Gondwana University, Gadchiroli
9. Starting new add on courses
10. Sending students to internship programs
11. Enhancing placement of the students through placement cell
12. Opening of Library at Villages