



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Nilkanthrao Shinde Science and
Arts College, Bhadrawati,
District Chandrapur, Maharashtra
State

- Name of the Head of the institution **DR. LEMRAJ.S. LADKE**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07175265538**
- Mobile no **9421721895**
- Registered e-mail **principalnscollege@gmail.com**
- Alternate e-mail **iqacnscollege2014@gmail.com**
- Address **Main Road, Bhadrawati, District - Chandrapur**
- City/Town **Bhadrawati**
- State/UT **Maharashtra**
- Pin Code **442902**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University,Gadchiroli**
- Name of the IQAC Coordinator **Dr. Aparna B. Dhote**
- Phone No. **07175265538**
- Alternate phone No. **9860139400**
- Mobile **8381060605**
- IQAC e-mail address **iqacnscollege2014@gmail.com**
- Alternate Email address **dhoteaparna71@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.nscollege.ac.in/files/IQAR%20REPORT2021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.nscollege.ac.in/uploaded_files/Academic_Calendar_2022-23.PDF

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 71.50 | February 2004 | 04/02/2004 | 04/02/2010 |
| Cycle 2 | B | 2.03 | August 2010 | 04/09/2010 | 03/09/2015 |
| Cycle 3 | B | 2.58 | March 2016 | 17/03/2016 | 16/03/2021 |
| Cycle 4 | B++ | 2.94 | March 2022 | 16/03/2021 | 04/04/2027 |

6.Date of Establishment of IQAC

01/08/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| Nil | -- | -- | -- | -- |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **06**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

*NSS Camp conduction

*Tree Plantation drive

*Organized national and international level seminal/conferences/FDP

*Health check-up camp

*Organized Youth Festival -2023

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1. To Organize national and international level seminal/conferences/ Youth Festival | Conducted |
| 2. College Preliminary Exams | Conducted |
| 3. Dress Code for students | Implemented |
| 4. College Website updating | Upgraded with more user friendly for easy access of the staff and students. |
| 5. To promote extension service through extension unit | NSS camp, Health awareness camp, Blood group check up and Blood Donation camp organized |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 25/03/2023 |

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
|--|---|
| 1.Name of the Institution | Nilkanthrao Shinde Science and Arts College, Bhadrawati, District Chandrapur, Maharashtra State |
| • Name of the Head of the institution | DR. LEMRAJ.S. LADKE |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07175265538 |
| • Mobile no | 9421721895 |
| • Registered e-mail | principalnscollege@gmail.com |
| • Alternate e-mail | iqacnscollege2014@gmail.com |
| • Address | Main Road, Bhadrawati, District - Chandrapur |
| • City/Town | Bhadrawati |
| • State/UT | Maharashtra |
| • Pin Code | 442902 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Gondwana University,Gadchiroli |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Dr. Aparna B. Dhote | | | | |
| • Phone No. | 07175265538 | | | | |
| • Alternate phone No. | 9860139400 | | | | |
| • Mobile | 8381060605 | | | | |
| • IQAC e-mail address | iqacnscollege2014@gmail.com | | | | |
| • Alternate Email address | dhoteaparna71@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://www.nscollege.ac.in/files/IOAR%20REPORT2021-22.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.nscollege.ac.in/uploaded_files/Academic_Calendar_2022-23.PDF | | | | |
| 5.Accreditation Details | | | | | |
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| Cycle 3 | B | 2.58 | March 2016 | 17/03/2016 | 16/03/2021 |
| Cycle 4 | B++ | 2.94 | March 2022 | 16/03/2022 | 04/04/2027 |
| 6.Date of Establishment of IQAC | | | 01/08/2014 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | -- | -- | -- | -- | |
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| | |
|---|---------------------------|
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| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> • If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| *NSS Camp conduction | |
| *Tree Plantation drive | |
| *Organized national and international level seminal/conferences/FDP | |
| *Health check-up camp | |
| *Organized Youth Festival -2023 | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| | |

| | |
|--|---|
| Plan of Action | Achievements/Outcomes |
| 1. To Organize national and international level seminal/conferences/ Youth Festival | Conducted |
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| 3. Dress Code for students | Implemented |
| 4. College Website updating | Upgraded with more user friendly for easy access of the staff and students. |
| 5. To promote extension service through extension unit | NSS camp, Health awareness camp, Blood group check up and Blood Donation camp organized |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| College Development Committee | 25/03/2023 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022-23 | 19/04/2023 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens, is followed by the college. The college is working towards implementation of the suggestions given in NEP. For it NEP Management committee is formed and discussion on NEP was carried out In tandem with the NEP, our faculty members is engaged with the University in the framing of syllabi of new interdisciplinary courses as approved by the Academic council for implementation from the academic year 2022-23.</p> | |
| 16. Academic bank of credits (ABC): | |

The roadmap for the implementation of NEP-2020. while we get more clarity in the coming months on how the academic bank of credits being proposed in the policy shape up, we welcome the change in the mindset of policy makers, which should help to create a framework for the country to take advantage of its demographical dividend, The Academic Bank of Credits (ABC) portal has now been functional since for the academic year 2022. This is an innovative idea to earn and deposit credit through National scheme like SWAYAM and NPTEL. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed.

17.Skill development:

Our college also started the skill development courses like Vermiculture, Mushroom culture, Waste Management and Biodiversity conservation and Management. College also made MoU with Carrier Katta for skill development courses. The college has continuously offered opportunities for students to develop their skills in context with changing needs. Add-on courses align the curriculum with relevant industries. Furthermore, students' skills are further augmented by frequent interactions with alumni and industry experts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation to preserve and promote culture. Our Arts faculty taught in Marathi language which promote the Indian language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Learning outcomes ensure social responsiveness, entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. All course syllabus have been designed with due consideration to macro-economic and social needs at large. The Departments have developed COs & POs for the courses.

20.Distance education/online education:

In recent years our institution has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings by using Zoom Webex. NPTEL SWAYAM courses were introduced in college.

Extended Profile**1.Programme**

| | |
|--|----|
| 1.1 | 30 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 705 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 647 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 252 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|-----|----|
| 3.1 | 19 |
|-----|----|

| Number of full time teachers during the year | | |
|---|---------------------------|--|
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | 29 | |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | 16 | |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | 36.80 | |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | 38 | |
| Total number of computers on campus for academic purposes | | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Following process is deployed for effective implementation of the curriculum. Our college imparts quality education at tehsil level aiming personality development and motivating the students towards achieving a broad perspective and wider horizons, to build them as honest and responsible citizens. A range of enriching cultural, NSS, NCC and sports activities are conducted throughout the year.

Regular meetings are conducted by the Principal regularly to develop strategies for effective implementation of the curriculum by publishing academic calendar, time table, daily plan of teaching by the teacher, schedule of remedial classes and plan for slow and advanced learners for each semester. Most of the faculties of our college are Member in Board of Studies for

course/curriculum design in Gondwana University. These faculties are actively engaged in paper setting, moderation and evaluation work.

Our institution is Wi-Fi enabled. There is a well-equipped, partially computerized library which holds a large number of text and reference books, magazines, newspapers, articles and reference materials like journals, magazines, teaching models and software to ensure effective delivery of curriculum. The academic performance of students is continuously monitored by conducting unit tests, mock test and practical examinations.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.nscollege.ac.in/uploaded_files/1.1.1-Additional AQAR 2022-2023.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a affiliated institute, our college implements the academic calendar of the Gondwana University, Gadchiroli. Our college prepares college academic calendar for approximate schedules of admission process, teaching-learning, internal examination, curricular and co-curricular activities, extra-curricular activities and major institutional events to be organized.

Continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam on courses which are included in the academic calendar.

The incorporated important aspects of the academic calendar are mentioned below.

- a. Academic calendar of departmental programmes
- b. Planning of extra-curricular activities of N.S.S., N.C.C., Sports and cultural events.
- c. Planning of examination department of the college.
- d. Tentative schedule of University Examinations.

e. University schedule of holidays and vacations, semester start and end dates.

The college implements the examination and evaluation process as follows:

1. Semester Examination Evaluation procedure
2. Semester wise Unit Test.
3. Semester wise Home assignments
4. College Preliminary Examination

This is the part of CIE to realize the students their classroom syllabus, field visit, study tours, industrial visit and project work.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.nscollege.ac.in/uploaded_files/1.1.2%20AQAR%202022-2023.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **A. All of the above**

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

86

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution caters to different programmes in which issues such as civic sense and responsibility, gender, environment,

sustainability and human values are addressed such as -

a) **Gender Issues:** Constitutional provisions especially for women, Reservation policies, visit to the Court are covered in Political Science, Sex ratio, education of child mortality, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History. The issues of gender equality are best portrayed in poetry, drama and novels in the literature of Marathi, and English.

b) **Environmental Issues:** Environmental studies are compulsory subject at B. Sc. II & B.A-I level and also some environmental issues included in the syllabi of Zoology, Botany, and Geography. In a compulsory paper of Environmental Science, a project report is prepared.

c) **Human Values:** Human Values are covered in curriculum of political science, Economics, History, Geography, Marathi, Hindi, English and M. A. program.

d) **Professional Ethics:** Professional ethics are inculcated in subjects like Economics. Communication and soft skill has place in courses.

NSS and NCC unit participate in the national flagship programmes, environmental awareness programme, yoga, program on 'Women Empowerment', 'Parent teacher meet and Women's Meet' were organized.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

169

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://www.nscollege.ac.in/uploaded_files/1.4.1%20AQAR%202022-2023.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.nscollege.ac.in/uploaded_files/1.4.2_AQAR_2022-2023_compressed.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

705

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

648

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of the marks scored by the student in the previous year summative examination, our college used to distinguish slow

and advanced learner. The Result analysis Committee maintains separate register for each class with details such as marks obtained in the previous examination. The Institute promotes independent learning atmosphere that contributes to their academic and personal growth. Mentors take special care of mentee about the regularity and academic performance.

Activities undertaken for slow learners:

- Unit test, college preliminary examination conducted and question papers of previous university examination are provided
- Online Lectures organized to create confidence among the students.
- Remedial classes and extra classes are conducted so that they can develop their interest in the existing syllabus.

Activities undertaken for advanced learners

- By providing additional learning resources
- Motivate them to participate in Science exhibition, Poster presentation, Indradhanush competitions, quiz competitions, speech competitions, debate competitions, Seminars and group discussions.
- Special extra classes are conducted
- To motivate students, colleges felicitate meritorious students by giving different awards.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/2.2.1_compressed.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 705 | 19 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching methods are adopted for effective communication in the subject knowledge of the students. The faculties used Online teaching tools such as, Zoom Meeting, Googlemeet, Whatsapp, YouTube & Google form for effective teaching learning process.

Experiential Learning - Experimental learning was done through Study tours, industrial visit, field project, field visit and laboratory work.

Participative Learning - It includes participation of student in departmental event like seminar, conference, and other co-curricular and extracurricular activities. Science exhibition, Poster presentation, Electoral registration camp, Marathon, Heritage walk, Diwali pahat, Garbha Utsav. Also NSS unit conducted Yoga day, tree plantation, blood donation camp, safety awareness program, health camp, cleanliness program, Aids awareness program, Swachhata Abhiyan, Waste management program, Street play on Aids awareness and Cultural program.

Problem-Solving Method - During the teaching and learning process students get exposure about their subject and whatever the matter students do not understand while learning got clear in practical, project work and field visit. M Sc. final year student perform individual project in respective subject.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | http://www.nscollege.ac.in/uploaded_files/2.3.1_compressed.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculties are well familiar with ICT tools and taught through power point presentation, Zoom, Google classroom, YouTube, & other

online modes.

Faculties used PPT and multimedia tools to simplify the syllabus in a more meaningful way. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources and allied e-resources are provided free of cost. Institution is using online resources regularly. Social media is skillfully used by the college through its Whatsapp group. Every department and faculties have their own website which use for innovative teaching-learning.

The institution encourages teachers to attend training programmes, workshops, seminars, short term course, faculty development program and conferences related to the ICT use or innovation in teaching-learning.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

276

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. IQAC and Heads of the department plan and work out for reforms in evaluation system. The college has academic calendar by including internal assessment, preliminary examination and the university examination. Every department of college performed Internal Assessment and Evaluation. Assessment of students' academic performance is carried out by unit tests, surprise test, oral test, home assignment, college Preliminary exam, viva voce and practical in science lab.

The faculties used online teaching tools such as Zoom, Googlemeet, Whatsapp, Google form & YouTube for effective teaching learning process.

College preliminary examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://www.nscollege.ac.in/uploaded_files/2.5.1_compressed.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college conducts unit tests, tutorial, home assignment, oral test and preliminary exam to evaluate the performance of students.

All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college during this year.

The unit tests and pre-semester answer books are shown to the student after assessment. If there are any mistakes or complaints regarding assessment, they are clarified. All the mechanism to deal with examination related grievances is transparent and efficient.

The external theory exam and practical exam is conducted and monitor by the university. University published the time table of exam semester before commencement of exam. After completion of exam, university valuated answer books and declared the result with limit of 45 days. If there is any grievance regarding exam of students in university there is system like reevaluation. Students apply for revaluation and for other grievances there is discipline action committee of university.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://www.nscollge.ac.in/uploaded_files/2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning effectiveness of any programme and course depends on the Programme outcomes and course outcomes. The college has developed its Programme outcomes and course outcomestaking into consideration the mission and goals of the programmes. The programmes offered by college cater to multiple interests of the student community and also building the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim to imparting knowledge and skills. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all courses/programmes are made available on websiteof College. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are discussed with students at the time of admission by the members of the admission committee.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.nscollege.ac.in/uploaded_files/2.6.1%20POCO--link.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Quality education reflects through Programme outcomes and course outcomes of college. Our college focuses on human and physical capital to achieve the Programme outcomes and course outcomes. The faculties are encouraged to update their subject knowledge by participating in seminars, conferences, workshop, short term courses, orientation, refresher and faculty development programmes as it enhances effective attainment of Program outcomes and course outcomes. Faculty use both traditional chalk and talk teaching technique and experiential learning techniques like workshops, seminars and field visits for attainment of Program outcomes and course outcomes. ICT enabled classrooms have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment.

The Continuous Internal Assessment (CIA) and End-Semester Examination are the prime tools for evaluation of Program outcomes and course outcomes attainment. The effective feedback system of the college enables the institution to evaluate the attainment of program specific outcomes. Periodic parent-teacher interactions also help the institution to check for the attainment of the outcome. College committee regarding the feedback of the student and parents analyzed and feedback report send to the principal for necessary action.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.nscollege.ac.in/uploaded_files/2.6.2%20link compressed.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://www.nscollege.ac.in/uploaded_files/2.6.3%20new%20-%20Copy.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.nscollege.ac.in/uploaded_files/2.7.1_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | http://www.nscollege.ac.in/uploaded_files/3.1.3.pdf |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College established in 1993. College is recognized as Institution of Higher Learning, Research and Specialized Studies. It promotes encouragement and endorse as ecosystem for innovation and improvisation by faculty members and research students. Till date 26 students awarded Ph. D degree by Gondwana University, Gadchiroli. 34 students registered for Ph.D degree. It is a matter of pride for the institution that 06 faculties are members of prestigious academic bodies of affiliating university for five years. 02 are senate members and 01 is Management councilor.

There are 12 faculties working as a Ph.D supervisors in their

respective subject. In this years, 40 research papers are published in reputed national and international journal. Total books with ISBN number are 05 credited to the institution. The institution has a willfully created ecosystem for transfer of knowledge to students. The central library of the institution is enriched with 15273 books, e-books, e-journals, journals of National and International repute. Library also has INFLIBNET N-List for faculty member and students. Library is automated with LIBMAN automation software. Thus, the ecosystem in institution is instrumental in enhancing the knowledge. Our institute organized program on social issues like Shashan aplya dari, Startup yatra etc..

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/3.2.1.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | http://www.nscollge.ac.in/uploaded_files/3.3.1-New.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our education system is a student centric education system. Therefore, overall development of the student is mandatory. For

sensitizing students to social issues, for their holistic development and impact. College organized various programs during the academic session 2022-2023. It includes International Yoga Day Program, Tree Plantation Program, Nagmandir Yatra Arrangement, Azadikaamrutmohotsav, Shashan Aaplya Dari, Cleanliness Rally and Drive, Maharashtra Govt. Startup Yatra, NSS day program, Heritage walk, sur tech chhedita Diwadipahat Program, Celebration of Savitribai Phule Jayanti, Awareness Program on AIDS, Celebration of National Integrity Day, Mahapariniwan Din, Celebration of Constitution Day, HarGhar Tiranga Drive etc. These all above programs organized by NSS unit of the college for the overall development of the students. College also has NCC unit for sensitizing students. NCC unit students participated in various programs like Tree Plantation, International Yoga Day 2022, HarGhar Tiranga Rally, Cleanliness Drive on NCC Day etc. College also has Physical education department which organized Judo (men), Judo (women), Tekwondo (men), Tekwondo (women) tournaments at University level and students also participated in various games at university level and also participated in West zone all india tournaments in Jalandhar, Amrutsar, Sagar, Jaipur, Himachal Pradesh and Jammu.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/3.4.1.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1172

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution situated in the center of the city and easily accessible with public transport. The institution has excellent physical infrastructure to facilitate and support the teaching learning activities. The campus is spread over 3.00 acres and built up area of 2000 sq.mts.

Classrooms: The College has a sufficient number of classroom and smart classroom. In smart classroom, conventional as well as advanced teaching aids used. **Laboratories:** All science departments have separate laboratories for UG & PG academic programs and IHLR&SS in five subjects and language lab.

Seminar Hall: Institution has seminar and auditorium hall with audio-visual aids marked for curricular activities. Seminar halls with LCD Projector and computer with Internet connection to organize seminars, lectures and other academic activities. Meeting Hall: Meeting hall-having capacity of 40 persons where internet and multi-media facilities like LCD Projector and computer.

Auditorium Hall: Auditorium hall having seating capacity of 500 persons and is used for various extracurricular activities.

Student Support Facilities: College provides Library and canteen facility. A separate parking area /cycle stand is available. Separate common room for girls with sanitary pad vending machine. Three water purifiers have are installed in the college. Waiting room is available near principal cabin.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facilities: For playing the games, institution provides specific and sufficient space. Well-equipped gymnasium, which provides all facilities and built up in the area 706.03 Sq.Ft. Badminton and basketball are play inside the indoor stadium. For cricket and football, the ground of college is used. The college students actively participated in college, university and state level competitions. The college provides health facilities. The services of gymnasium are utilized by students, teaching and non-teaching staff. Floodlight is available in the college ground.

Cultural Activities: The institution has the cultural department to enhance cultural activities among the students for cultural department institution has auditorium with mick system . college provide various facilities for student to participate in cultural programmes of the different colleges and Gondwana University,Gadchiroli.

Institution has big auditorium built up in the area of 1983.46 Sq. Ft having more than 500 seating capacities for organization of

cultural activities, which include Conference Hall etc.

As per the direction of central government, the international yoga day conducted on 21st June 2022. Special green mats is available for yoga activities. Medical facilities are available for students and staff in Shinde Multispecialty hospital Bhadrawati.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.66

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of College was established in 1993, functioning as a treasure house of resources. Library has a good collection of useful books including regular academic syllabus based Text/ Reference books. Apart from this Library has collection of Competitive Exam Books, Journals, Magazines, Newspapers, Dissertation, Ph. D. Thesis, Question papers and other essential knowledge resources of different disciplines. At present, the Library has more than 15000+ books in collection.

National and International Journals, Periodicals, Magazines, News Papers subscribed as per the academic requirement. Library has active membership of NLIST (E-Books/E-Journals) and NDL services. Library has broadband internet facility with Wi-Fi. For Library security, CCTV cameras are installed in main areas of Library.

Library Automation

Name of ILMS software : LIBMAN Nature of Automation: Partially
Version : 1.1 Year of Automation : 2011(Updated in 2021)

Library is automated using LIBMAN ILMS Software, which was initially installed in 2011 and updated on 2021 with Cloud Based upgraded version. It has advance modules of library management such as Circulation, Acquisition, Serial control, reports and Web OPAC facility. Library has active Library Advisory Committee, which helps in policy decision and effective library services.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://www.nscollege.ac.in/uploaded_files/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.73

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well established mechanism for the up gradation and development of information technology infrastructure. Two smart classrooms are well equipped with all facilities like internet with the speed of 30 MBPS, LCD projectors, anti-virus for computers. The college has 62 computers and 08 laptops with access to internet. Free Wi-Fi facility provided in the campus for all stakeholders. The College has formed an IT infrastructure and website to look after the up gradation and maintenance of IT facilities. All the ICT facilities updated periodically as per the requirements. The college has regular Airtel internet connections with a speed of 30 MBPS also college make the agreement of five years with service provider. The office, Library, Examination Department, Students and faculties make optimum use of these facilities provided by the institute to keep themselves updated in every field of knowledge. Technology upgraded in college as per the need of students and staff. The Computer Science department has 20 pcs connected in LAN with internet facility.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollge.ac.in/uploaded_files/4.3.1-IT%20Facilities.pdf |

4.3.2 - Number of Computers

62

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in B. 30 - 50MBPS

the Institution

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.48

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy and Procedure

For handling various chemical, equipment and instruments procedure are to be followed. Stock register maintained and updated regularly stock verification and inspection carried out by the committee at the end of the each academic year. Old and outdated equipment, chemicals and instruments should be discarded Any deviation/discrepancy is to be brought to the notice to Principal immediately. Every student procure a Library Card. Library card can used for issuing two books every week. On-return of book on time will attract the applicable fine. Student can use Journals/ Magazines/Newspapers. The students and teachers sign in the register upon arrival in the Library. All college students are free to use the central reading rooms available in the library,

which are open from 8.00 a.m. to 5.00 p.m. Computers be allotted to department The department of Computer Science maintains all computers and peripherals through IT Infrastructure maintenance committee. All outdated and old computers are disposed through e-waste management system. College maintenance committee given responsibility for the maintenance of classrooms. The college maintenance committee informs the college maintenance head about the requirement of repair /cleanliness

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

528

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://www.nscollege.ac.in/uploaded_files/5.1.3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes value-based education and social justices for making good citizen of the Nation. The principal of institute and HODs of various departments constitutes the different committees in which students are participated and play the important role in administrative, co-curricular and extracurricular activities.

Representation of Students in various committees

1. IQAC
2. College Development Committee
3. NSS
4. NCC
5. Cultural Committee
6. Disaster Management Committee
7. Departmental Association

The students which are the members of various committees are actively participated in administrative committees such as IQAC and CDC. CDC plays major role in taking decision about the over all college development in which member students play active role.

The National Service Scheme (NSS) has the sole aim to provide hands on experience to young students in delivering community service. The NSS and NCC officer constitutes the Committee for actively participation of the students in the various social

activities.

The Cultural, Disaster Management and Departmental Association committee of the college participated in various event at different level compitation and social activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To establish and maintain a strong bond between the institution and its graduates through service and program offerings and to support financially. To develop, encourage and foster friendship and fellowship among the students, teachers, senior administrative staff of the past and present.

To encourage and promote close relations among the alumni themselves. To provide information regarding their alma mater, its graduates, faculties and alumni. To search for employment opportunities for unemployed students who have completed their education. To render guidance, advice and help to students seeking employment in various organizations in case they face any difficulty.

To provide assistance for present students, if they are facing any difficulty in their education. To find out possible avenues of assistance and cooperation (financial, charitable educational) for the welfare and betterment of the college. To participate in social, cultural and other activities for the benefit of the society and conduct fundraising activities

The institution has registered alumni association with registration No. chandrapur/0000145/2021.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollge.ac.in/uploaded_files/5.4.1.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

- To provide affordable quality education with knowledge and skills and to identify the latent qualities hidden among the students and realize their potential to get them motivated so that they overcome obstacle facing in their career.

Mission Statement

- To Provide Higher Education to Every Student of Bhadrawati and Periphery.
- To Provide Quality Education, with advanced technique.
- To strive for Good, Patriotic and Responsible Civilians to Build a Healthy Society and a Nation.

The vision and mission statement's are displayed on college web site www.nscollege.ac.in

Nature of Governance

The institution is run by Bhadrawati Shikshan Sanstha Bhadrawati founded by Late MLA Shri N. Y. Shinde. The Principal is the Executive head of the institution who ensure the proper conduction of institutional activities. The institution has a Board of Management and committees like CDC, IQAC.

Academic, administrative and co-curricular activities are planned and executed by frequent interactions with stake holders and college functions are in compliance with the directions and norms of the statutory bodies. The chairperson of college committees supports the principal in the execution of all the programmes and the teachers participate actively in decision making.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.1.1%20link_compressed.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized structure for decision making in context to academic and administrative operations. The Management, principal, head of the departments, CDC and IQAC ensures its smooth functioning. Participative management is practiced for all the institutional initiatives. Important developmental plans and activities related to various committees are discussed from time to time by the principal with all the committee members. Plans are executed after reviewing the suggestions.

Meetings enable appropriate decision making. The principal assigns specific duties to various academic and administrative bodies of the college on the basis of the suggestions made by the management. Faculty members are assigned the roles of mentors and counselors of the students. Sharing of responsibilities helps in faster decision making.

All the staff actively participate in implementing the policies, procedures, and frameworks in order to conduct the activities smoothly. The institution works hard with involvement of all the stakeholders for improvement and efficiency of the institutional process.

We have organized a National Conference on Millets & International Conference STK & STMM in which all the stakeholders are involved with decentralized approach, with a grand success of the event.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.1.2%20link%20Millet%20conf.%20Chemistr_c ompressed.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure quality, Perspective Plan and appropriate strategies are developed and implemented. The institution has successfully deployed its entire strategic plan in an effective manner.

Activity Successfully Implemented Based on Strategic Plan:

To fulfill the social commitment of the institution at rural level through organization of various events through placement cell & Career and Counselling Cell for students of the college

Placement Cell and Career and Counselling Cell of the college during the academic session 2022-23 organized a programme on students personality development on 11/10/2022. Dr.Parag Dhankar of Rajiv Gandhi Engineering College Chandrapur was the Guest Speaker. He spoke on "Personality Development of Students". He elaborated on various facets of personality and its development through self efforts. This programme was attended by 126 students.

Under career and counselling cell programme Shri Chetan Jogi, Pune guided the students on recruitment in IT sector on 22/2/23. Campus drive programme was done on 12th Sept. 2022 under Career and Counselling cell of the college, attended by 138 students of the college. Chief Guest was shri Sandip Wasatkar and Roshan Rathod who guided the students.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.2.1%20link%20placement%20cell%20&%20care_compressed.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established by Bhadrawati Shikshan Sanstha, Bhadrawati and is under the dynamic leadership of Dr. Vivek N. Shinde. All the college activities function under the able leadership of Dr. L. S. Ladke who is Principal of the College. Most of the policy matters of the institution are framed by the governing council and College Development Committee (CDC). The college functions through various committees headed by the principal and co-ordinated by the IQAC.

The principal is overall in-charge of college administration. Office staff helps the principal in the administrative matters whereas heads and faculty members of all the departments execute in the teaching learning process, co-curricular and extra curricular activities. The administration monitors works related to admissions, examinations, scholarships, correspondence with Joint Director office and Gondwana University Gadchiroli. The library is headed by the librarian, the sports deptt. is headed by the Director of Physical Education.

The institution has framed and has followed the rules of the services of its employees as per the UGC, Maharashtra Public University Act and Gondwana University, Gadchiroli norms. The promotional procedures for teaching faculty is based on PBAS recommended by UGC and Gondwana University, Gadchiroli.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.2.2%20link-%20CDC,%20IOAC,%20API_compressed.pdf |
| Link to Organogram of the institution webpage | http://www.nscollege.ac.in/UserPanel/DisplayPage.aspx?page=k&ItemID=g |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures are the facilities provided to staff for solving their problems and boosting their morale. The institution has always realized that every employee is an asset to the organization so various welfare measures are put in place to bring about a work-friendly environment.

1. Group Medical insurance scheme by Government of Maharashtra directives
2. Medical attention during medical emergency (Shinde Multi Speciality Hospital)
3. Assistance to getting loan from any bank or society
4. Direct deduction of loan premium from salary
5. LIC Premium deduction from salary

6. Granting permission for membership of any society
7. Immediate financial help from the management if necessary
8. Financial and TA/DA allowance to attend meetings related to college work for staff.
9. Medical reimbursement facility is available for teaching and non teaching staff.
10. General provident Fund (GPF)
11. Defined Contribution Pension Scheme (DCPS)
12. Leave facility to staff i.e. medical leave, casual leave, earned leave, maternity leave.
13. Duty leave to faculty members for attending national and international Conferences, Seminars, workshops and Orientation, Refresher courses.
14. Career Advancement Scheme (CAS) is applicable as per Government of Maharashtra norms and UGC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.3.1%20link%20Welfare%20Measures%20for_compressed.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the circulars received from Joint Director, Nagpur, UGC and Gondwana Univesity, all the staff submit a Performance Appraisal

System (PBAS) proforma every year . For the placements to the next higher scale, The proposal of the eligible faculties are verified by IQAC for placements & forwarded to the University & Joint Director Nagpur Division Nagpur. All the Faculty members are assessed based on their teaching methodologies, curricular, academic and administrative activities.

The faculty members maintain a record of teaching, lesson plan, records of college work, research publications to calculate API Scores every year. IQAC verifies the data through API verification committee constituted by Hon.Principal of the college. Due to this regular practice teachers are promoted to next higher scale. The assessment of non teaching staff is done by observing their work responsibilities viz. promptness, work knowledge, technical skills, openness to learn new things and behavior with stake holders, students, coworkers, colleagues etc. which forms the parameters for the assessment of non teaching staff.

The appraisal system for teaching and non teaching staff aids in improving quality of the staff. The promotions of Dr.N.V.Harney and Dr.P.N.Nasare has done in the session 2022-2023.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.3.5%20Link%20Placement%20Dr.%20Harney.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In CDC meeting every year the budget is sanctioned and the expenses are done accordingly in that year. All the vouchers, quotations, TDS bills, purchases bills are passed by the principal and secretary of the management and payments are made. The college conducts regular internal and external auditing and maintains a transparent record of all financial transactions.

Internal audit is conducted by Chartered accountant Mamidwar & Co. Chandrapur & external audit is done by Joint director higher education officer, Nagpur. Vouchers, TDS, bills, quotations,

purchase orders and authorization of payments are examined by the auditors. The final approving authority for any financial transaction is the Principal and Joint Secretary of the college trust, Bhadrawati Shikshan Sanstha, Bhadrawati. Auditors also check the payrolls, form 16, TDS deduction, documentation of tax proofs etc.

The external auditing by Joint director higher education Nagpur, and after the completion of audit a report is submitted to the principal office. Any kind of feedback or suggestion is intimated to the office of principal. The audit objections raised are corrected as stated from time to time in consultation with the college authorities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.4.1%20Link%20College%20Audit.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20800

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial decisions and powers of the institution are with the Principal. The final budget is prepared by principal office and passed in CDC. This exercise is carried out by taking the recurring and non recurring expenditure requirement for the department for the academic year. The approval is given on

priority basis keeping in mind that all the sections of the proposal have a fair share. The institution also gets resources for NSS camp every year from Gondwana University, Gadchiroli.

The institution utilizes fund towards infrastructure, laboratories, library, teaching (CHB) and non teaching staff salary, maintenance and spares, research and development, training and travel, industrial visits, cultural events and other miscellaneous expenses.

Proper documentation of every transaction is maintained to ensure transparency in the smooth running of the institute. Audit of all the transactions is done by chartered accountant and the office of the Joint Director Higher Education Nagpur division at the end of every financial year. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.4.3%20Link%20NSS%20Audit,%20Millet%20Con_compressed.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Greening the Campus for enhancing the aesthetic beauty & sustained eco friendly practices

For eco friendly and sustainable environment issues our institution always strive hard. The institution has always followed green practices & has internal Green Audit Committee which monitors the green initiatives from time to time. We periodically conduct environment awareness rallies and follow no vehicle day on every Friday. We have water management unit, waste management, ban on plastic in premises is done , collection and sending the plastic for recycling is also undertaken periodically. Every year tree plantation drive is done in campus to make the campus green through NSS and NCC unit of the college. Also landscaping with plants to make the premises aesthetic and beautiful is practiced from time to time.

1. Personality Development of College Youth through URJA Youth Festival

For overall personality development of college youth a festival of 5 days is organized in college from 11 Jan. 2023 to 15 Jan. 2023 in which various modules were organized. The theme of the event was "Design the future" in which all the students of our institute actively participated with a grand success of the event.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.5.1%20Link%20Two%20Practices_compressed.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Remedial Coaching :- Our college time to time review and upgrades the quality of teaching learning processes using feedback through IQAC. In our college we use remedial coaching classes for students for upgrading students knowledge base towards examinations. All the teachers give remedial coaching to student as per the time table prepared by the institution. Extra time is given to students towards their academic improvement in examinations.

Mentor Mentee Scheme : - This system specifically focused on to improve students academic performance. Students are equally allotted to each faculty member for mentoring. Personal profile of each mentee is collected by mentor and sort out their strength and weakness. Personal and academic problems are solved by personal communication and counselling. The library books also serve for enhancing their knowledge for examinations. Efforts taken through Mentor-Mentee scheme resulted to place students in merit list of Gondwana University Gadchiroli examinations 2022. In 2022-2023 our two students are placed in merit list of Gondwana University , Gadchiroli as a result of this initiative of mentor-mentee scheme.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.5.2%20Link%20Remedial,Mentor%20Merit_compressed.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://www.nscollege.ac.in/uploaded_files/6.5.3%20Link%20IQAC%20Minutes,%20Feedbac_ccompressed.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has co-education facility. In Institute 60% of the admitted students were girls hence the gender equity is maintained in the institute very carefully.

The Safety and security of students is of prime importance. A suitable plan for gender sensitization is in place. Active

Internal Complaint Committee, Anti-sexual harassment committee, Anti ragging committee, Counseling Cell and Women Cell works for the overall development of students of the institute.

For Security measures installation of CCTV cameras are implemented in the premises of the institute. For the safety and hygiene of Girl Students the institute has a separate girls' common room with sanitary napkin vending machines along with necessary sanitary health kits. Also organizes personality development Programs, counseling sessions, health program for Women Empowerment, etc. Program on Health Check-up & Hemoglobin Test organized specially for women's. For Gender sensitization police Sarathi Complaint Box is placed in institute. Damini Police Squad given the guidelines to the girls student about their protection and security.

Institute also provides facility of equal participation of students in teaching learning process, organizing events, participation in intra and inter institutional competitions and cultural activities. Providing maternity leave for women staff members as per the existing State-Central Government rules.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://www.nscollege.ac.in/uploaded_files/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.nscollege.ac.in/uploaded_files/7.1.1%20Facilities%20Provided%20For%20Woman.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has adopted various strategies to manage solid waste. Degradable solid waste used in college vermin composting unit for preparation of compost. In institute to collect the solid waste, Dustbins are placed in the prominent places of the institute. Institute focus on paperless work to reduce paper waste and also banned on single use plastic in college premises for plastic free campus. Local Nagarpalika people collects the separated Dry and wet solid waste regularly from our college for further recycling purpose and proper disposal of waste.

Institute has MoU with RAG-1 Upcycling Chandrapur, under this MoU institute provide solid waste plastic material for recycling and preparing different types of goods form waste to best.

Liquid Waste Management: Wastewater coming out of the RO system Machine is reused in the gardening purpose through separate pipeline.

Biomedical Waste Management: Biomedical Waste from institute is collected and separated in College campus and sent to Local Governing Nagarpalika for their recycling and disposal unit.

E-Waste Management: All e-waste is given to Maharashtra pollution control Board for recycling purpose.

Hazardous Chemicals and Radioactive Waste Management: In institute there is no use of any Hazardous Chemicals and Radioactive material in any process.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **B. Any 3 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes initiatives towards Cultural tolerance and

harmony, regional, linguistic, communal socioeconomic and other diversities, through organizing community based celebrations and program such as Marathon-2023 on theme Run for Friendship, "Diwali Pahat" Festival Songs Program" on the occasion of Diwali, Celebration of Marathi New Year "Gudhipadhawa", Celebration of "Garbha" on the occasion of Durga Utasav with students, society members and stakeholders etc.

Among our initiatives to promote social cohesion are village clean-up and social relation with Society through NSS camp, women hygiene and cancer awareness program, Blood Donation Camp etc.

Motivational lectures are organized to help students grow holistically, develop their personalities, and become responsible citizens who uphold the nation's ideals of social cohesion, communal peace, and national integration.

The institute celebrates the 'Marathi Bhasha Din" for the promotion of language diversity. All students in the college are treated equally irrespective of their gender, economic and religion background. The college also provides fee concessions and books to the needy students.

In addition to the above national festivals, birth anniversaries and memorials of great Indian freedom fighters and programs that imparts the national values such as Teachers day, Independence Day and Republic, Sanvidhan Din, Chhatrapati Shivaji Maharaj Jayanti conducted regularly.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every time Our educational institute is committed to educating students and making them aware of their fundamental rights and

responsibilities. For this Our institute organizes various activities for students, faculties and stockholders.

Every day on morning at 8.50 am sharp "National Anthem" compulsorily aired in the college in the presence of students and staff. It reflects the strong commitment of the students and staff to the values of the Indian Constitution.

The College also celebrates various national days and anniversaries of national heroes to remind and understand our values, rights, duties and responsibilities.

Preamble of the constitution is displayed in prime location of the college. In this year "Constitution Day" was celebrated in collaboration with Career Katta and students from various colleges were participated online to take oath to understand Indian Constitution in the presence of Mr. Dhanraj Wanjari, Retired ACP, Mumbai and Shri. Yashwant Shitole, President, Career Katta, Maharashtra. Institute celebrates National voter's day to make awareness about the voting rights and its importance.

NSS and NCC units organized NSS Camp at village, Swachhata Abhiyan, Har Ghar Tiranga, Blood Donation, Tree Plantation, Swachhata Rally, NCC Day, International Yoga Day etc. for healthy nation.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://www.nscollege.ac.in/uploaded_files/7.1.9_compressed.pdf |
| Any other relevant information | http://www.nscollege.ac.in/uploaded_files/7.1.9_compressed.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute is committed to celebrating national and international days in our campus to create awareness among all students and staff about patriotism, health and social responsibilities.

Apart from national days celebration, our institution celebrates many other national and international days that students can learn about important facts and figures in the political, social, cultural and scientific history of our country and world. Following are the national and international days celebrated during the year 2022-2023

International Yoga Day : 21st June

Independence Day : 15th August

Mahatma Gandhi Birth Anniversary : 2nd October

Constitution Day : 26th November

International AIDS Day : 1st December

Savitribai Fule Jayanti : 3rd January

Rajmata Jijau Jayanti : 12th January

National Voters Day : 25th January

Republic Day : 26th January

Chhatrapati Shivaji Maharaj Jayanti : 19th February

Dr. Babasaheb Ambedkar jayanti : 14th April

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I:

Teacher Student "Mentor-Mentee" Scheme

Objectives

To support students as mentor to improve their academic and professional lives.

Context

Adoption of Mentor Mentee system will provide all round growth and development.

Practice

Personal profile of mentee is collected by mentor and sort out by their strength and weakness. Personal and academic problems are solved by personal communication & counseling.

Evidence of Success

Improvement in academic performance and maintained record for their progress.

Problems Encountered and Resources Required

Girl Students hesitate to support mentor while sharing their problems

Practice II:

Marathon: Run for Friendship

Objectives

To improve mental, physical health, friendship, and love with interaction of stakeholders

Context

To spread the awareness about the health, unity and mental strength of each and every cadre people of society.

Practice

Marathon helps to improve the mental and health issues of the peoples as well as the representation of national unity of all the peoples in the Bhadrawati and periphery. Different sectors of the society participants are participated.

Evidence of Success

Different religions persons comes together and they show their unity and friendship.

Problems Encountered and Resources Required

Crowd controlling, Managing the runners in the running area and immediate health facilities required.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://www.nscollege.ac.in/uploaded_files/7.2.1%20Best%20Practices.pdf |
| Any other relevant information | http://www.nscollege.ac.in/uploaded_files/7.2.1%20Best%20Practices.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social upliftment of Institute with Society through Cultural and Socioeconomic Activities

Our institute is situated in rural area. College is surrounded through the various community peoples. For the involvement and attachment of the stakeholders, parents, students, teaching and non-teaching staff of the intuition as well as the peoples from different sectors to institute, institute organizes various cultural, health and socioeconomic events and activities for strengthening the society and institutional academic environment.

College organizes Open Marathon regularly for building relations of students to society. By this event students attached with the peoples form the society and learn new things for their personal and academic development.

To exchange the cultural and festive values, our institute conduct "Diwali Pahat" a song program on the occasion of festival Diwali and also celebrates Gudi Padawa as a Marathi New Year of Maharashtra in the presence of society persons. To understanding the mix culture of two states Gujarat and Maharashtra our college organizes the Garbha Dance to students and society on the festival of Durga Pooja Utsav.

As a social responsibility for the society, college arrange health related activities like Health Checkup programs, Blood Donation Camp, Swatchta Abhiyan, etc. by involving stakeholders.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Following process is deployed for effective implementation of the curriculum. Our college imparts quality education at tehsil level aiming personality development and motivating the students towards achieving a broad perspective and wider horizons, to build them as honest and responsible citizens. A range of enriching cultural, NSS, NCC and sports activities are conducted throughout the year.

Regular meetings are conducted by the Principal regularly to develop strategies for effective implementation of the curriculum by publishing academic calendar, time table, daily plan of teaching by the teacher, schedule of remedial classes and plan for slow and advanced learners for each semester. Most of the faculties of our college are Member in Board of Studies for course/curriculum design in Gondwana University. These faculties are actively engaged in paper setting, moderation and evaluation work.

Our institution is Wi-Fi enabled. There is a well-equipped, partially computerized library which holds a large number of text and reference books, magazines, newspapers, articles and reference materials like journals, magazines, teaching models and software to ensure effective delivery of curriculum. The academic performance of students is continuously monitored by conducting unit tests, mock test and practical examinations.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.nscollege.ac.in/uploaded_files/1.1.1-Additional_AQAR_2022-2023.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a affiliated institute, our college implements the

academic calendar of the Gondwana University, Gadchiroli. Our college prepares college academic calendar for approximate schedules of admission process, teaching-learning, internal examination, curricular and co-curricular activities, extra-curricular activities and major institutional events to be organized.

Continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam on courses which are included in the academic calendar.

The incorporated important aspects of the academic calendar are mentioned below.

- a. Academic calendar of departmental programmes
- b. Planning of extra-curricular activities of N.S.S., N.C.C., Sports and cultural events.
- c. Planning of examination department of the college.
- d. Tentative schedule of University Examinations.
- e. University schedule of holidays and vacations, semester start and end dates.

The college implements the examination and evaluation process as follows:

1. Semester Examination Evaluation procedure
2. Semester wise Unit Test.
3. Semester wise Home assignments
4. College Preliminary Examination

This is the part of CIE to realize the students their classroom syllabus, field visit, study tours, industrial visit and project work.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.nscollege.ac.in/uploaded_files/1.1.2%20AQAR%202022-2023.pdf |

| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>A. All of the above</p> | | | | | | | | |
|--|-----------------------------------|-----------|--|---------------------------|--|---------------------------|---|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="95 689 533 757">File Description</th> <th data-bbox="533 689 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="95 757 533 936">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="533 757 1394 936" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="95 936 533 1003">Any additional information</td> <td data-bbox="533 936 1394 1003" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Details of participation of teachers in various bodies/activities provided as a response to the metric | View File | Any additional information | View File | | | |
| File Description | Documents | | | | | | | | |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File | | | | | | | | |
| Any additional information | View File | | | | | | | | |
| <p>1.2 - Academic Flexibility</p> | | | | | | | | | |
| <p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> | | | | | | | | | |
| <p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p> | | | | | | | | | |
| <p>86</p> | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="95 1339 533 1406">File Description</th> <th data-bbox="533 1339 1394 1406">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="95 1406 533 1473">Any additional information</td> <td data-bbox="533 1406 1394 1473" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="95 1473 533 1574">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="533 1473 1394 1574" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="95 1574 533 1675">Institutional data in prescribed format (Data Template)</td> <td data-bbox="533 1574 1394 1675" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Any additional information | View File | Minutes of relevant Academic Council/ BOS meetings | View File | Institutional data in prescribed format (Data Template) | View File | |
| File Description | Documents | | | | | | | | |
| Any additional information | View File | | | | | | | | |
| Minutes of relevant Academic Council/ BOS meetings | View File | | | | | | | | |
| Institutional data in prescribed format (Data Template) | View File | | | | | | | | |
| <p>1.2.2 - Number of Add on /Certificate programs offered during the year</p> | | | | | | | | | |
| <p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p> | | | | | | | | | |
| <p>04</p> | | | | | | | | | |
| | | | | | | | | | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution caters to different programmes in which issues such as civic sense and responsibility, gender, environment, sustainability and human values are addressed such as -

a) **Gender Issues:** Constitutional provisions especially for women, Reservation policies, visit to the Court are covered in Political Science, Sex ratio, education of child mortality, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History. The issues of gender equality are best portrayed in poetry, drama and novels in the literature of Marathi, and English.

b) **Environmental Issues:** Environmental studies are compulsory subject at B. Sc. II & B.A-I level and also some environmental issues included in the syllabi of Zoology, Botany, and Geography. In a compulsory paper of Environmental Science, a project report is prepared.

c) **Human Values:** Human Values are covered in curriculum of political science, Economics, History, Geography, Marathi,

Hindi, English and M. A. program.

d) **Professional Ethics:** Professional ethics are inculcated in subjects like Economics. Communication and soft skill has place in courses.

NSS and NCC unit participate in the national flagship programmes, environmental awareness programme, yoga, program on 'Women Empowerment', 'Parent teacher meet and Women's Meet' were organized.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

169

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://www.nscollege.ac.in/uploaded_files/1.4.1%20AQAR%202022-2023.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.nscollege.ac.in/uploaded_files/1.4.2 AQAR 2022-2023 compressed.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

705

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

648

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of the marks scored by the student in the previous year summative examination, our college used to distinguish slow and advanced learner. The Result analysis Committee maintains separate register for each class with details such as marks obtained in the previous examination. The Institute promotes independent learning atmosphere that contributes to their academic and personal growth. Mentors take special care of mentee about the regularity and academic performance.

Activities undertaken for slow learners:

- Unit test, college preliminary examination conducted and question papers of previous university examination are provided
- Online Lectures organized to create confidence among the students.
- Remedial classes and extra classes are conducted so that they can develop their interest in the existing syllabus.

Activities undertaken for advanced learners

- By providing additional learning resources
- Motivate them to participate in Science exhibition, Poster presentation, Indradhanush competitions, quizcompetitions, speechcompetitions, debate competitions, Seminars and group discussions.
- Special extra classes are conducted
- To motivate students, colleges felicitate meritorious students by giving different awards.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/2.2.1_compressed.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 705 | 19 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching methods are adopted for effective communication in the subject knowledge of the students. The faculties used Online teaching tools such as, Zoom Meeting, Googlemeet, Whatsapp, YouTube & Google form for effective teaching learning process.

Experiential Learning - Experimental learning was done through Study tours, industrial visit, field project, field visit and laboratory work.

Participative Learning - It includes participation of student in departmental event like seminar, conference, and other co-curricular and extracurricular activities. Science exhibition,

Poster presentation, Electoral registration camp, Marathon, Heritage walk, Diwali pahat, GarbhaUtsav. Also NSS unit conducted Yoga day, tree plantation, blood donation camp, safety awareness program, health camp, cleanliness program, Aids awareness program, Swachhata Abhiyan, Waste management program, Street play on Aids awareness and Cultural program.

Problem-Solving Method - During the teaching and learning process students get exposure about their subject and whatever the matter students do not understand while learning got clear in practical, project work and field visit. M Sc. final year student perform individual project in respective subject.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | http://www.nscollege.ac.in/uploaded_files/2.3.1_compressed.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculties are well familiar with ICT tools and taught through power point presentation, Zoom, Google classroom, YouTube, & other online modes.

Faculties used PPT and multimedia tools to simplify the syllabus in a more meaningful way. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources and allied e-resources are provided free of cost. Institution is using online resources regularly. Social media is skillfully used by the college through its Whatsapp group. Every department and faculties have their own website which use for innovative teaching-learning.

The institution encourages teachers to attend training programmes, workshops, seminars, short term course, faculty development program and conferences related to the ICT use or innovation in teaching-learning.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

276

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. IQAC and Heads of the department plan and work out for reforms in evaluation system. The college has academic calendar by including internal assessment, preliminary examination and the university examination. Every department of college performed Internal Assessment and Evaluation. Assessment of students' academic performance is carried out by unit tests, surprise test, oral test, home assignment, college Preliminary exam, viva voce and practical in science lab.

The faculties used online teaching tools such as Zoom, Googlemeet, Whatsapp, Google form & YouTube for effective teaching learning process.

College preliminary examinations are arranged before university examinations. The assessment work is carried out by the

concerned subject faculty in the institution.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://www.nscollege.ac.in/uploaded_files/2.5.1_compressed.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college conducts unit tests, tutorial, home assignment, oral test and preliminary exam to evaluate the performance of students.

All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college during this year.

The unit tests and pre-semester answer books are shown to the student after assessment. If there are any mistakes or complaints regarding assessment, they are clarified. All the mechanism to deal with examination related grievances is transparent and efficient.

The external theory exam and practical exam is conducted and monitor by the university. University published the time table of exam semester before commencement of exam. After completion of exam, university valuated answer books and declared the result with limit of 45 days. If there is any grievance regarding exam of students in university there is system like reevaluation. Students apply for revaluation and for other grievances there is discipline action committee of university.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://www.nscollege.ac.in/uploaded_files/2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning effectiveness of any programme and course depends on the Programme outcomes and course outcomes. The college has developed its Programme outcomes and course outcomes taking into consideration the mission and goals of the programmes. The programmes offered by college cater to multiple interests of the student community and also building the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim to imparting knowledge and skills. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all courses/programmes are made available on website of College. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are discussed with students at the time of admission by the members of the admission committee.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.nscollege.ac.in/uploaded_files/2.6.1%20POCO--link.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Quality education reflects through Programme outcomes and course outcomes of college. Our college focuses on human and physical capital to achieve the Programme outcomes and course outcomes.

The faculties are encouraged to update their subject knowledge by participating in seminars, conferences, workshop, short term courses, orientation, refresher and faculty development programmes as it enhances effective attainment of Program outcomes and course outcomes. Faculty use both traditional chalk and talk teaching technique and experiential learning techniques like workshops, seminars and field visits for attainment of Program outcomes and course outcomes. ICT enabled classrooms have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment.

The Continuous Internal Assessment (CIA) and End-Semester Examination are the prime tools for evaluation of Program outcomes and course outcomes attainment. The effective feedback system of the college enables the institution to evaluate the attainment of program specific outcomes. Periodic parent-teacher interactions also help the institution to check for the attainment of the outcome. College committee regarding the feedback of the student and parents analyzed and feedback report send to the principal for necessary action.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.nscollege.ac.in/uploaded_files/2.6.2%20link_compressed.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://www.nscollege.ac.in/uploaded_files/2.6.3%20new%20-%20Copy.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.nscollege.ac.in/uploaded_files/2.7.1_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | http://www.nscollege.ac.in/uploaded_files/3.1.3.pdf |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College established in 1993. College is recognized as Institution of Higher Learning, Research and Specialized Studies. It promotes encouragement and endorse as ecosystem for innovation and improvisation by faculty members and research students. Till date 26 students awarded Ph. D degree by Gondwana University, Gadchiroli. 34 students registered for Ph.D degree. It is a matter of pride for the institution that 06 faculties are members of prestigious academic bodies of affiliating university for five years. 02 are senate members and 01 is Management councilor.

There are 12 faculties working as a Ph.D supervisors in their respective subject. In this years, 40 research papers are published in reputed national and international journal. Total books with ISBN number are 05 credited to the institution. The

institution has a willfully created ecosystem for transfer of knowledge to students. The central library of the institution is enriched with 15273 books, e-books, e-journals, journals of National and International repute. Library also has INFLIBNET N-List for faculty member and students. Library is automated with LIBMAN automation software. Thus, the ecosystem in institution is instrumental in enhancing the knowledge. Our institute organized program on social issues like Shashan aplya dari, Startup yatra etc..

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/3.2.1.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | http://www.nscollege.ac.in/uploaded_files/3.3.1-New.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our education system is a student centric education system.

Therefore, overall development of the student is mandatory. For sensitizing students to social issues, for their holistic development and impact. College organized various programs during the academic session 2022-2023. It includes International Yoga Day Program, Tree Plantation Program, Nagmandir Yatra Arrangement, Azadikaamrutmohotsav, Shashan Aaplya Dari, Cleanliness Rally and Drive, Maharashtra Govt. Startup Yatra, NSS day program, Heritage walk, sur tech chhedita Diwadipahat Program, Celebration of Savitribai Phule Jayanti, Awareness Program on AIDS, Celebration of National Integrity Day, Mahapariniwan Din, Celebration of Constitution Day, HarGhar Tiranga Drive etc. These all above programs organized by NSS unit of the college for the overall development of the students. College also has NCC unit for sensitizing students. NCC unit students participated in various programs like Tree Plantation, International Yoga Day 2022, HarGhar Tiranga Rally, Cleanliness Drive on NCC Day etc. College also has Physical education department which organized Judo (men), Judo (women), Tekwondo (men), Tekwondo (women) tournaments at University level and students also participated in various games at university level and also participated in West zone all india tournaments in Jalandhar, Amrutsar, Sagar, Jaipur, Himachal Pradesh and Jammu.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/3.4.1.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1172

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

06

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution situated in the center of the city and easily accessible with public transport. The institution has excellent physical infrastructure to facilitate and support the teaching

learning activities. The campus is spread over 3.00 acres and built up area of 2000 sq.mts.

Classrooms: The College has a sufficient number of classroom and smart classroom. In smart classroom, conventional as well as advanced teaching aids used. **Laboratories:** All science departments have separate laboratories for UG & PG academic programs and IHLR&SS in five subjects and language lab.

Seminar Hall: Institution has seminar and auditorium hall with audio-visual aids marked for curricular activities. Seminar halls with LCD Projector and computer with Internet connection to organize seminars, lectures and other academic activities. **Meeting Hall:** Meeting hall-having capacity of 40 persons where internet and multi-media facilities like LCD Projector and computer.

Auditorium Hall: Auditorium hall having seating capacity of 500 persons and is used for various extracurricular activities.

Student Support Facilities: College provides Library and canteen facility. A separate parking area /cycle stand is available. Separate common room for girls with sanitary pad vending machine. Three water purifiers have are installed in the college. Waiting room is available near principal cabin.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facilities: For playing the games, institution provides specific and sufficient space. Well-equipped gymnasium, which provides all facilities and built up in the area 706.03 Sq.Ft. Badminton and basketball are play inside the indoor stadium. For cricket and football, the ground of college is used. The college students actively participated in college, university and state level competitions. The college provides health facilities. The services of gymnasium are utilized by students, teaching and non-teaching staff. Floodlight is

available in the college ground.

Cultural Activities: The institution has the cultural department to enhance cultural activities among the students for cultural department institution has auditorium with mick system . college provide various facilities for student to participate in cultural programmes of the different colleges and Gondwana University,Gadchiroli.

Institution has big auditorium built up in the area of 1983.46 Sq. Ft having more than 500 seating capacities for organization of cultural activities, which include Conference Hall etc.

As per the direction of central government, the international yoga day conducted on 21st June2022. Special green mats is available for yoga activities. Medical facilities are available for students and staff in Shinde Multispecialty hospital Bhadrawati.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.66

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library of College was established in 1993, functioning as a treasure house of resources. Library has a good collection of useful books including regular academic syllabus based Text/ Reference books. Apart from this Library has collection of Competitive Exam Books, Journals, Magazines, Newspapers, Dissertation, Ph. D. Thesis, Question papers and other essential knowledge resources of different disciplines. At present, the Library has more than 15000+ books in collection.

National and International Journals, Periodicals, Magazines, News Papers subscribed as per the academic requirement. Library has active membership of NLIST (E-Books/E-Journals) and NDL services. Library has broadband internet facility with Wi-Fi. For Library security, CCTV cameras are installed in main areas of Library.

Library Automation

Name of ILMS software : LIBMAN Nature of Automation: Partially
Version : 1.1 Year of Automation : 2011(Updated in 2021)

Library is automated using LIBMAN ILMS Software, which was initially installed in 2011 and updated on 2021 with Cloud Based upgraded version. It has advance modules of library management such as Circulation, Acquisition, Serial control, reports and Web OPAC facility. Library has active Library Advisory Committee, which helps in policy decision and

effective library services.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://www.nscollege.ac.in/uploaded_files/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.73

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well established mechanism for the up gradation and development of information technology infrastructure. Two smart classrooms are well equipped with all facilities like internet with the speed of 30 MBPS, LCD projectors, anti-virus for computers. The college has 62 computers and 08 laptops with access to internet. Free Wi-Fi facility provided in the campus for all stakeholders. The College has formed an IT infrastructure and website to look after the up gradation and maintenance of IT facilities. All the ICT facilities updated periodically as per the requirements. The college has regular Airtel internet connections with a speed of 30 MBPS also college make the agreement of five years with service provider. The office, Library, Examination Department, Students and faculties make optimum use of these facilities provided by the institute to keep themselves updated in every field of knowledge. Technology upgraded in college as per the need of students and staff. The Computer Science department has 20 pcs connected in LAN with internet facility.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/4.3.1-IT%20Facilities.pdf |

4.3.2 - Number of Computers

62

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.48

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy and Procedure

For handling various chemical, equipment and instruments procedure are to be followed. Stock register maintained and updated regularly stock verification and inspection carried out by the committee at the end of the each academic year. Old and

outdated equipment, chemicals and instruments should be discarded Any deviation/discrepancy is to be brought to the notice to Principal immediately. Every student procure a Library Card. Library card can used for issuing two books every week. On-return of book on time will attract the applicable fine. Student can use Journals/ Magazines/Newspapers. The students and teachers sign in the register upon arrival in the Library. All college students are free to use the central reading rooms available in the library, which are open from 8.00 a.m. to 5.00 p.m. Computers be allotted to department The department of Computer Science maintains all computers and peripherals through IT Infrastructure maintenance committee. All outdated and old computers are disposed through e-waste management system. College maintenance committee given responsibility for the maintenance of classrooms. The college maintenance committee informs the college maintenance head about the requirement of repair /cleanliness

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

528

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://www.nscollege.ac.in/uploaded_files/5.1.3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

03

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes value-based education and social justices for making good citizen of the Nation. The principal of institute and HODs of various departments constitutes the different committees in which students are participated and play the important role in administrative, co-curricular and extracurricular activities.

Representation of Students in various committees

1. IQAC
2. College Development Committee
3. NSS
4. NCC
5. Cultural Committee
6. Disaster Management Committee
7. Departmental Association

The students which are the members of various committees are actively participated in administrative committees such as IQAC and CDC. CDC plays major role in taking decision about the over all college development in which member students play active role.

The National Service Scheme (NSS) has the sole aim to provide hands on experience to young students in delivering community service. The NSS and NCC officer constitutes the Committee for actively participation of the students in the various social activities.

The Cultural, Disaster Management and Departmental Association committee of the college participated in various event at different level compitation and social activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To establish and maintain a strong bond between the institution and its graduates through service and program offerings and to support financially. To develop, encourage and foster friendship and fellowship among the students, teachers, senior administrative staff of the past and present.

To encourage and promote close relations among the alumni themselves. To provide information regarding their alma mater, its graduates, faculties and alumni. To search for employment opportunities for unemployed students who have completed their education. To render guidance, advice and help to students seeking employment in various organizations in case they face any difficulty.

To provide assistance for present students, if they are facing any difficulty in their education. To find out possible avenues of assistance and cooperation (financial, charitable educational) for the welfare and betterment of the college. To participate in social, cultural and other activities for the benefit of the society and conduct fundraising activities

The institution has registered alumni association with registration No. chandrapur/0000145/2021.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/5.4.1.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

- To provide affordable quality education with knowledge and skills and to identify the latent qualities hidden among the students and realize their potential to get them motivated so that they overcome obstacle facing in their career.

Mission Statement

- To Provide Higher Education to Every Student of Bhadrawati and Periphery.
- To Provide Quality Education, with advanced technique.
- To strive for Good, Patriotic and Responsible Civilians to Build a Healthy Society and a Nation.

The vision and mission statement's are displayed on college web site www.nscollege.ac.in

Nature of Governance

The institution is run by Bhadrawati Shikshan Sanstha Bhadrawati founded by Late MLA Shri N. Y. Shinde. The Principal is the Executive head of the institution who ensure the proper

conduction of institutional activities. The institution has a Board of Management and committees like CDC, IQAC.

Academic, administrative and co-curricular activities are planned and executed by frequent interactions with stake holders and college functions are in compliance with the directions and norms of the statutory bodies. The chairperson of college committees supports the principal in the execution of all the programmes and the teachers participate actively in decision making.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.1.1%20link_compressed.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized structure for decision making in context to academic and administrative operations. The Management, principal, head of the departments, CDC and IQAC ensures its smooth functioning. Participative management is practiced for all the institutional initiatives. Important developmental plans and activities related to various committees are discussed from time to time by the principal with all the committee members. Plans are executed after reviewing the suggestions.

Meetings enable appropriate decision making. The principal assigns specific duties to various academic and administrative bodies of the college on the basis of the suggestions made by the management. Faculty members are assigned the roles of mentors and counselors of the students. Sharing of responsibilities helps in faster decision making.

All the staff actively participate in implementing the policies, procedures, and frameworks in order to conduct the activities smoothly. The institution works hard with involvement of all the stakeholders for improvement and efficiency of the institutional process.

We have organized a National Conference on Millets &

International Conference STK & STMM in which all the stakeholders are involved with decentralized approach, with a grand success of the event.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.1.2%20link%20Millet%20conf.%20Chemistr_compressed.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure quality, Perspective Plan and appropriate strategies are developed and implemented. The institution has successfully deployed its entire strategic plan in an effective manner.

Activity Successfully Implemented Based on Strategic Plan:

To fulfill the social commitment of the institution at rural level through organization of various events through placement cell & Career and Counselling Cell for students of the college

Placement Cell and Career and Counselling Cell of the college during the academic session 2022-23 organized a programme on students personality development on 11/10/2022. Dr.Parag Dhankar of Rajiv Gandhi Engineering College Chandrapur was the Guest Speaker. He spoke on "Personality Development of Students". He elaborated on various facets of personality and its development through self efforts. This programme was attended by 126 students.

Under career and counselling cell programme Shri Chetan Jogi, Pune guided the students on recruitment in IT sector on 22/2/23. Campus drive programme was done on 12th Sept. 2022 under Career and Counselling cell of the college, attended by 138 students of the college. Chief Guest was shri Sandip Wasatkar and Roshan Rathod who guided the students.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.2.1%20link%20placement%20cell%20&%20care_compressed.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established by Bhadrawati Shikshan Sanstha, Bhadrawati and is under the dynamic leadership of Dr. Vivek N. Shinde. All the college activities function under the able leadership of Dr. L. S. Ladke who is Principal of the College. Most of the policy matters of the institution are framed by the governing council and College Development Committee (CDC). The college functions through various committees headed by the principal and co-ordinated by the IQAC.

The principal is overall in-charge of college administration. Office staff helps the principal in the administrative matters whereas heads and faculty members of all the departments execute in the teaching learning process, co-curricular and extra curricular activities. The administration monitors works related to admissions, examinations, scholarships, correspondence with Joint Director office and Gondwana University Gadchiroli. The library is headed by the librarian, the sports deptt. is headed by the Director of Physical Education.

The institution has framed and has followed the rules of the services of its employees as per the UGC, Maharashtra Public University Act and Gondwana University, Gadchiroli norms. The promotional procedures for teaching faculty is based on PBAS recommended by UGC and Gondwana University, Gadchiroli.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.2.2%20link-%20CDC,%20IQAC,%20API_compressed.pdf |
| Link to Organogram of the institution webpage | http://www.nscollege.ac.in/UserPanel/DisplayPage.aspx?page=k&ItemID=g |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures are the facilities provided to staff for solving their problems and boosting their morale. The institution has always realized that every employee is an asset to the organization so various welfare measures are put in place to bring about a wok-friendly environment.

1. Group Medical insurance scheme by Government of Maharashtra directives
2. Medical attention during medical emergency (Shinde Multi Speciality Hospital)
3. Assistance to getting loan from any bank or society
4. Direct deduction of loan premium from salary
5. LIC Premium deduction from salary

6. Granting permission for membership of any society
7. Immediate financial help from the management if necessary
8. Financial and TA/DA allowance to attend meetings related to college work for staff.
9. Medical reimbursement facility is available for teaching and non teaching staff.
10. General provident Fund (GPF)
11. Defined Contribution Pension Scheme (DCPS)
12. Leave facility to staff i.e. medical leave, casual leave, earned leave, maternity leave.
13. Duty leave to faculty members for attending national and international Conferences, Seminars, workshops and Orientation, Refresher courses.
14. Career Advancement Scheme (CAS) is applicable as per Government of Maharashtra norms and UGC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.3.1%20link%20Welfare%20Measures%20for_compressed.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the circulars received from Joint Director, Nagpur, UGC and Gondwana Univesity, all the staff submit a Performance Appraisal System (PBAS) proforma every year . For the placements to the next higher scale, The proposal of the eligible faculties are verified by IQAC for placements & forwarded to the University & Joint Director Nagpur Division Nagpur. All the Faculty members are assessed based on their teaching methodologies, curricular, academic and administrative activities.

The faculty members maintain a record of teaching, lesson plan, records of college work, research publications to calculate API Scores every year. IQAC verifies the data through API verification committee constituted by Hon.Principal of the college. Due to this regular practice teachers are promoted to next higher scale. The assessment of non teaching staff is done by observing their work responsibilities viz. promptness, work knowledge, technical skills, openness to learn new things and behavior with stake holders, students, coworkers, colleagues etc. which forms the parameters for the assessment of non teaching staff.

The appraisal system for teaching and non teaching staff aids in improving quality of the staff. The promotions of Dr.N.V.Harney and Dr.P.N.Nasare has done in the session 2022-2023.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.3.5%20Link%20Placement%20Dr.%20Harney.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In CDC meeting every year the budget is sanctioned and the expenses are done accordingly in that year. All the vouchers, quotations, TDS bills, purchases bills are passed by the

principal and secretary of the management and payments are made. The college conducts regular internal and external auditing and maintains a transparent record of all financial transactions.

Internal audit is conducted by Chartered accountant Mamidwar & Co. Chandrapur & external audit is done by Joint director higher education officer, Nagpur. Vouchers, TDS, bills, quotations, purchase orders and authorization of payments are examined by the auditors. The final approving authority for any financial transaction is the Principal and Joint Secretary of the college trust, Bhadrawati Shikshan Sanstha, Bhadrawati. Auditors also check the payrolls, form 16, TDS deduction, documentation of tax proofs etc.

The external auditing by Joint director higher education Nagpur, and after the completion of audit a report is submitted to the principal office. Any kind of feedback or suggestion is intimated to the office of principal. The audit objections raised are corrected as stated from time to time in consultation with the college authorities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.4.1%20Link%20College%20Audit.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20800

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial decisions and powers of the institution are with the Principal. The final budget is prepared by principal office and passed in CDC. This exercise is carried out by taking the recurring and non recurring expenditure requirement for the department for the academic year. The approval is given on priority basis keeping in mind that all the sections of the proposal have a fair share. The institution also gets resources for NSS camp every year from Gondwana University, Gadchiroli.

The institution utilizes fund towards infrastructure, laboratories, library, teaching (CHB) and non teaching staff salary, maintenance and spares, research and development, training and travel, industrial visits, cultural events and other miscellaneous expenses.

Proper documentation of every transaction is maintained to ensure transparency in the smooth running of the institute. Audit of all the transactions is done by chartered accountant and the office of the Joint Director Higher Education Nagpur division at the end of every financial year. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.4.3%20Link%20NSS%20Audit,%20Millet%20C on compressed.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Greening the Campus for enhancing the aesthetic beauty & sustained eco friendly practices

For eco friendly and sustainable environment issues our institution always strive hard. The institution has always followed green practices & has internal Green Audit Committee which monitors the green initiatives from time to time. We periodically conduct environment awareness rallies and follow no vehicle day on every Friday. We have water management unit, waste management, ban on plastic in premises is done, collection and sending the plastic for recycling is also undertaken periodically. Every year tree plantation drive is done in campus to make the campus green through NSS and NCC unit of the college. Also landscaping with plants to make the premises aesthetic and beautiful is practiced from time to time.

1. Personality Development of College Youth through URJA Youth Festival

For overall personality development of college youth a festival of 5 days is organized in college from 11 Jan. 2023 to 15 Jan. 2023 in which various modules were organized. The theme of the event was "Design the future" in which all the students of our institute actively participated with a grand success of the event.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.5.1%20Link%20Two%20Practices_compressed.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Remedial Coaching :- Our college time to time review and upgrades the quality of teaching learning processes using feedback through IQAC. In our college we use remedial coaching

classes for students for upgrading students knowledge base towards examinations. All the teachers give remedial coaching to student as per the time table prepared by the institution. Extra time is given to students towards their academic improvement in examinations.

Mentor Mentee Scheme : - This system specifically focused on to improve students academic performance. Students are equally allotted to each faculty member for mentoring. Personal profile of each mentee is collected by mentor and sort out their strength and weakness. Personal and academic problems are solved by personal communication and counselling. The library books also serve for enhancing their knowledge for examinations. Efforts taken through Mentor-Mentee scheme resulted to place students in merit list of Gondwana University Gadchiroli examinations 2022. In 2022-2023 our two students are placed in merit list of Gondwana University , Gadchiroli as a result of this initiative of mentor-mentee scheme.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nscollege.ac.in/uploaded_files/6.5.2%20Link%20Remedial,Mentor%20Merit_compressed.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://www.nscollege.ac.in/uploaded_files/6.5.3%20Link%20IQAC%20Minutes,%20Feedbac_compressed.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has co-education facility. In Institute 60% of the admitted students were girls hence the gender equity is maintained in the institute very carefully.

The Safety and security of students is of prime importance. A suitable plan for gender sensitization is in place. Active Internal Complaint Committee, Anti-sexual harassment committee, Anti ragging committee, Counseling Cell and Women Cell works for the overall development of students of the institute.

For Security measures installation of CCTV cameras are implemented in the premises of the institute. For the safety and hygiene of Girl Students the institute has a separate girls' common room with sanitary napkin vending machines along with necessary sanitary health kits. Also organizes personality development Programs, counseling sessions, health program for Women Empowerment, etc. Program on Health Check-up & Hemoglobin Test organized specially for women's. For Gender sensitization police Sarathi Complaint Box is placed in institute. Damini Police Squad given the guidelines to the girls student about their protection and security.

Institute also provides facility of equal participation of students in teaching learning process, organizing events, participation in intra and inter institutional competitions and cultural activities. Providing maternity leave for women staff members as per the existing State-Central Government rules.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://www.nscollege.ac.in/uploaded_files/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.nscollege.ac.in/uploaded_files/7.1.1%20Facilities%20Provided%20For%20Woman.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has adopted various strategies to manage solid waste. Degradable solid waste used in college vermin composting unit for preparation of compost. In institute to collect the solid waste, Dustbins are placed in the prominent places of the institute. Institute focus on paperless work to reduce paper waste and also banned on single use plastic in college premises for plastic free campus. Local Nagarpalika people collects the separated Dry and wet solid waste regularly from our college for further recycling purpose and proper disposal of waste.

Institute has MoU with RAG-1 Upcycling Chandrapur, under this MoU institute provide solid waste plastic material for recycling and preparing different types of goods form waste to best.

Liquid Waste Management: Wastewater coming out of the RO system Machine is reused in the gardening purpose through separate pipeline.

Biomedical Waste Management: Biomedical Waste from institute is collected and separated in College campus and sent to Local Governing Nagarpalika for their recycling and disposal unit.

E-Waste Management: All e-waste is given to Maharashtra pollution control Board for recycling purpose.

Hazardous Chemicals and Radioactive Waste Management: In institute there is no use of any Hazardous Chemicals and Radioactive material in any process.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes initiatives towards Cultural tolerance and harmony, regional, linguistic, communal socioeconomic and other diversities, through organizing community based celebrations and program such as Marathon-2023 on theme Run for

Friendship, "Diwali Pahat" Festival Songs Program" on the occasion of Diwali, Celebration of Marathi New Year "Gudhipadhawa", Celebration of "Garbha" on the occasion of Durga Utasav with students, society members and stakeholders etc.

Among our initiatives to promote social cohesion are village clean-up and social relation with Society through NSS camp, women hygiene and cancer awareness program, Blood Donation Camp etc.

Motivational lectures are organized to help students grow holistically, develop their personalities, and become responsible citizens who uphold the nation's ideals of social cohesion, communal peace, and national integration.

The institute celebrates the 'Marathi Bhasha Din" for the promotion of language diversity. All students in the college are treated equally irrespective of their gender, economic and religion background. The college also provides fee concessions and books to the needy students.

In addition to the above national festivals, birth anniversaries and memorials of great Indian freedom fighters and programs that imparts the national values such as Teachers day, Independence Day and Republic, Sanvidhan Din, Chhatrapati Shivaji Maharaj Jayanti conducted regularly.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every time Our educational institute is committed to educating students and making them aware of their fundamental rights and responsibilities. For this Our institute organizes various

activities for students, faculties and stockholders.

Every day on morning at 8.50 am sharp "National Anthem" compulsorily aired in the college in the presence of students and staff. It reflects the strong commitment of the students and staff to the values of the Indian Constitution.

The College also celebrates various national days and anniversaries of national heroes to remind and understand our values, rights, duties and responsibilities.

Preamble of the constitution is displayed in prime location of the college. In this year "Constitution Day" was celebrated in collaboration with Career Katta and students from various colleges were participated online to take oath to understand Indian Constitution in the presence of Mr. Dhanraj Wanjari, Retired ACP, Mumbai and Shri. Yashwant Shitole, President, Career Katta, Maharashtra. Institute celebrates National voter's day to make awareness about the voting rights and its importance.

NSS and NCC units organized NSS Camp at village, Swachhata Abhiyan, Har Ghar Tiranga, Blood Donation, Tree Plantation, Swachhata Rally, NCC Day, International Yoga Day etc. for healthy nation.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://www.nscollege.ac.in/uploaded_files/7.1.9_compressed.pdf |
| Any other relevant information | http://www.nscollege.ac.in/uploaded_files/7.1.9_compressed.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute is committed to celebrating national and international days in our campus to create awareness among all students and staff about patriotism, health and social responsibilities.

Apart from national days celebration, our institution celebrates many other national and international days that students can learn about important facts and figures in the political, social, cultural and scientific history of our country and world. Following are the national and international days celebrated during the year 2022-2023

International Yoga Day : 21st June

Independence Day : 15th August

Mahatma Gandhi Birth Anniversary : 2nd October

Constitution Day : 26th November

International AIDS Day : 1st December

Savitribai Fule Jayanti : 3rd January

Rajmata Jijau Jayanti :12th January

National Voters Day : 25th January

Republic Day : 26th January

Chhatrapati Shivaji Maharaj Jayanti : 19th February

Dr. Babasaheb Ambedkar jayanti : 14th April

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I:

Teacher Student "Mentor-Mentee" Scheme

Objectives

To support students as mentor to improve their academic and professional lives.

Context

Adoption of Mentor Mentee system will provide all round growth and development.

Practice

Personal profile of mentee is collected by mentor and sort out by their strength and weakness. Personal and academic problems are solved by personal communication & counseling.

Evidence of Success

Improvement in academic performance and maintained record for

their progress.

Problems Encountered and Resources Required

Girl Students hesitate to support mentor while sharing their problems

Practice II:

Marathon: Run for Friendship

Objectives

To improve mental, physical health, friendship, and love with interaction of stakeholders

Context

To spread the awareness about the health, unity and mental strength of each and every cadre people of society.

Practice

Marathon helps to improve the mental and health issues of the peoples as well as the representation of national unity of all the peoples in the Bhadrawati and periphery. Different sectors of the society participants are participated.

Evidence of Success

Different religions persons comes together and they show their unity and friendship.

Problems Encountered and Resources Required

Crowd controlling, Managing the runners in the running area and immediate health facilities required.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://www.nscollege.ac.in/uploaded_files/7.2.1%20Best%20Practices.pdf |
| Any other relevant information | http://www.nscollege.ac.in/uploaded_files/7.2.1%20Best%20Practices.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social upliftment of Institute with Society through Cultural and Socioeconomic Activities

Our institute is situated in rural area. College is surrounded through the various community peoples. For the involvement and attachment of the stakeholders, parents, students, teaching and non-teaching staff of the institution as well as the peoples from different sectors to institute, institute organizes various cultural, health and socioeconomic events and activities for strengthening the society and institutional academic environment.

College organizes Open Marathon regularly for building relations of students to society. By this event students attached with the peoples form the society and learn new things for their personal and academic development.

To exchange the cultural and festive values, our institute conduct "Diwali Pahat" a song program on the occasion of festival Diwali and also celebrates Gudi Padawa as a Marathi New Year of Maharashtra in the presence of society persons. To understanding the mix culture of two states Gujarat and Maharashtra our college organizes the Garbha Dance to students and society on the festival of Durga Pooja Utsav.

As a social responsibility for the society, college arrange health related activities like Health Checkup programs, Blood Donation Camp, Swatchta Abhiyan, etc. by involving stakeholders.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. Organizing International /National Seminars, Workshops and Conferences
2. Organizing Marathon for periphery of Bhadrawati

3. Increasing Infrastructure over a period of time.
4. Renovation of Auditorium
5. Bus facility for student
6. Celebrating annual programs
7. Strengthening of research activity
8. Submitting proposal for the best college award of Gondwana University, Gadchiroli
9. Starting new add on courses
10. Sending students to internship programs
11. Enhancing placement of the students through placement cell
12. Opening of Library at Villages