ANNUAL QUALITY ASSURANCE REPORT

ACADEMIC SESSION: 2015–2016



INTERNAL QUALITY ASSURANCE CELL

NILKANTHRAO SHINDE SCIENCE AND ARTS COLLEGE, BHADRAWATI DISTRICT: CHANDRAPUR –442902

The Annual Quality Assurance Report (AQAR) of the IQAC

Part- A

AQAR for the year	2015 - 2016
I. Details of the Institution	
1.1 Name of the Institution	Nilkanthrao Shinde Science and Arts College
1.2 Address Line 1	Main Road, Bhadrawati
Address Line 2	Bhadrawati
City/Town	
City, 10WI	Bhadrawati
State	Maharashtra
Pin Code	442902
Institution e-mail address	principalnscollege@gmail.com
Contact Nos.	(Off) - 07175 - 265538
Name of the Head of the Institution	Dr.L.S.LADKE
Геl. No with STD Code:	07175- 265538
Mobile No :	9421721895
Name of the IQAC Co-ordinator :	DR.SHASHIKANT RAMRAO SITRE

Mobile No:

9881723612

IQAC e-mail address:

Iqacnscollege2014@gmail.com

1.3 NAAC Track ID (for ex. MHCOGN 18879) MHCOGN11032

OR

1.4 **NAAC Executive Committee No. & Date:**

EC(SC)/13/A&A/17.3

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom Of your institution's Accreditation Certificate)

1.5 Website address http://www.nscollege.ac.in

Web –link of the AQAR: http://www.nscollege.ac.in/AQAR201516.docx

Accreditation Details 1.6

Sr.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
No					
1.	I st Cycle	В	71.50	Feb. 2004	04/02/ 2010
	andc -L-	D.	2.02	A - 2010	02/00/2045
2.	2 nd Cycle	В	2.03	Aug. 2010	03/09/2015
3.	3 rd	В	2.58	3,4,5 March 2016	16/03/2021
	Cycle				

•	_	T 4 6	T7 4 1 10 1	OTOLO
	' /	I loto ot	Higtoblighmor	11 At II I A I ' '
1	.7	Date OI	Establishmer	IL UL IVIAV

19/09/2004

Restructured with

UGC Assistance on (01/08/2014)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011).
i. AQAR 2010- 2011 - 25-02-2012
ii. AQAR 2011 – 2012 - 28-12- 2012
iii. AQAR 2012 – 2013 - 20-12-2013
iv. AQAR 2013 -2014 - 12-01-2015
v. AQAR 2014- 2015 - 08- 07-2015
1.9 Institutional Status :-
University
Affiliated College Yes No
Constituent College Yes No
Autonomous College of UGC Yes No
Regulatory Agency Approved Institution Yes No (e.g AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant –in –aid
Grant-in –aid+ Self financing Totally Self-financing
1.10 Type of Faculty/Programme:-
Arts
Others (Specify) N.A.

1.11 Name of the Affiliating University (For the colleges)

Gondwana University, Gadchiroli

1.12 Special status conferred by Central/State Government –UGC/CSIR/DBT/ICMR etc.

Autonomy by State/Central Govt./University	ity	-	
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-		-
UGC-Innovative PG Programmes	-	Any Other (Specify)	-
UGC-COP Programmes	J		

06

2. IQAC Composition and Activities

No. of Teachers

2.1

- 2.2 No. of Administrative/Technical Staff 03 01 2.3 No. of Students 02 2.4 No. of Management Representatives 02 2.5 No. of Alumni 2.6 No. of any other stakeholder and 01 Community representatives
- 2.7 No. of Employers/Industrialists 02
- 2.8 No. of other External Experts 00
- 2.9 Total No. of members

 19 (Inclusive of Chairman & Co-ordinator)

2.10	No. of IQAC meetings held 04	
2.11	No. of meetings with various stakeholders: No. 02 Faculty 02	
	Non-Teaching Staff Students - Alumni - Others -	
2.12	Has IQAC received any funding from UGC during this year? Yes No	J
If yes,	mention the amount - NIL -	
2.13	Seminars and Conferences (only quality related)	
(i) No.	of Seminars/Conferences/Workshops/Symposia organized by the IQAC	
Tot	tal Nos. 00 International 00 National 00 State 00 Institution Level	00
(ii) The	emes N.A.	
2.14 Si	ignificant Activities and Contributions made by IQAC	
	 Help to increase infrastructure of the College. Conduction of extracurricular activities for students throughout the year. Maintaining the cleanliness of college campus from time to time. Solving the students problems. Smooth functioning of Centre for Higher Learning and Research in Zoology, Physics and Mathematics. Preparation & sending of AQAR to NAAC on time. 	

2.15 Plan of Action by IQAC/ Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Third Cycle of Reaccreditation to be done	Done the Reaccreditation successfully on 03,04,05 March 2016 through NAAC Peer Team.
2. Implementation of academic calendar.	Implemented successfully
3. Increasing the infrastructure	Done successfully.
4. Maintaining the cleanliness	Executed throughout the year.
5. Smooth functioning of Centre for Higher Learning and Research in Physics, Mathematics, Zoology, Botany and enrollment of students for Ph. D.	Executed
6. Organization of University level sports Events	Executed

^{*} Attach - the Academic Calender of the Year as Annexure(Annexure – I Attached)

Management	s / S	yndicate	Any other	body
Provide the de	etails of the a	ction taken		
Trovide the di	ctails of the a	ction taken		

Part- B

Criterion-I

I. Curricular Aspects

1.1.1 Details about Academic Programmes

Level of the	Number of	Number of	Number of	Number of value
Programme	Existing	Programmes	self –financing	added/Career
	Programmes	added during	Programmes	Oriented
		the year		Programmes
Ph.D.	01	00	01 (Ph.D.)	00
	(Subjects:			
	Maths,			
	Phy,Zoo, Bot)			
P.G	02	00	02 (M.A.,	00
	(M.A.,M.Sc.)		M.Sc.)	
U.G.	02	00	01 (BA)	00
	(B.A., B.Sc.)			
P.G.Diploma	01 (PGDCCA)	00	01	00
Advanced	05(UGC-COC)	00	00	00
Diploma				
Diploma	05 (UGC-COC)	00	00	00
Certificate	05(UGC-COC)	00	00	00
Others	00	00	00	00
Total	21	00	05	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective Open/Open Options

(ii) Pattern of Programmes:

Pattern	Number of Programmes
Semester	04 (B.A., B.Sc., M.A., M.Sc.
Trimester	15
Annual	02 (PGDCCA & Ph.D.)

1.3	Feedback from stakeholders* Alumni Parents Students Feedback from stakeholders* Alumni Parents Feedback from stakeholders* Feedback f
	Mode of Feedback Online N al Cc J rating schools(for PEI)
* Ple	ease provide an analysis of the feedback in the Annexure(Annexure – III separately hed)
1.4	Whether there is any revision/update of regulation of syllabi, if yes, mention their salient aspects.
	No revision of Syllabus
1.5	Any new Department/Centre introduced during the year, If yes, give details.
	No new introduction to existing departments.
	Criterion-II
2.	Teaching, Learning and Evaluation
2.1	Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	18	00	01	00

14

2.2 No. of Permanent Faculty with Ph.D

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

		sst. essors	Assoc Profes		Profe	ssors	Oth	ers	То	tal
	R	V	R	V	R	V	R	V	R	V
Science	00	03	00	00	00	00	00	00	00	03
Arts	00	08	00	00	00	00	00	00	00	08

2.4	No. of Guest and	Visiting Facult	y and Temporary	Faculty
-----	------------------	------------------------	-----------------	----------------

Guest & Visiting 00 Temporary 12 UG (C.H.B) 13 PG

2.5 Faculty participation in conferences and symposia: Session 2015-2016

No. of Faculty	International Level	National Level	State Level
Attended	13	27	01
Presented papers	04	15	02
Resource Persons	02	03	-

2.6 Innovative processes adopted by the institution in Teaching and Learning

- Use of power point presentations as an effective medium of teaching.
- Field visits for enhancing knowledge of students.
- Student's seminar organization.
- 2.7 Total No. of actual teaching days during this academic year

93 (odd Semesters) 114 (Even Semesters)

- 2.8 Examination/ Evaluation Reforms initiated by the institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
 - Question banks of all the subjects are prepared for every subject and provided to students before the onset of university examinations.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development Workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage (2014-2015 SESSION)

Title of the	Total No.		[Division		
Programme	of	Distinctio	I	II	Ш	Pass%
	students	n				
	appeared					
B.SC.I- S-I	202	-	06	13	01	9.90%
B.SC.I- S-II	179	-	06	24	01	17.31%
B.SC.II-S-III	119	01	06	11	-	15.12%
B.SCII-S-IV	116	-	06	10	02	15.51%
B.SCIII-S-V	32	-	06	06	01	40.62%
B.SCI-S-VI	31	-	01	06	13	64.50%
B.AI-S-I	423	-	04	26	13	10.87%
B.AI-S-II	286	-	05	40	11	19.58%
B.AII-S-III	235	-	07	60	10	32.76%
B.AII-S-IV	214	-	09	78	10	45.32%
B.AIII-S-V	97	-	05	18	-	23.71%
B.AIII-S-VI	97	-	05	04	10	19.58%
PGDCCA	-	-	-	-	-	-
M.SCS-I	18	-	-	-	02	11.11%
Z00						
M.SC.S-II	18	-	03		-	16.66%
Z00						
M.SCS-III	09	-	-	-	02	22.22%
ZOOL						
M.SCS-IV	09	-	06	-	-	66.66%
Z00						
M.SCS-I	13	-	-	05	02	53.85%
ВОТ						
M.SC. S - II	16	01	02	04	01	50%
ВОТ						
M.SC. S- III-	04	-	01	02	-	75%
ВОТ						
M.SC. S - IV	04	-	02	02	-	100%

ВОТ						
M.SC.S-I	21	-	01	-	-	4.76%
СНЕМ						
M.SC.S - II	10	_	-	-	-	0.00%
CHEM						010071
M.SC.S - III	04	_	_	_	_	0.00%
CHEM						0.0075
M.SC.S-IV	05	_	01	_	_	20%
CHEM						10/3
M.SC.S-I	22	_	_	01	_	4.54%
MATHS						
M.SC.S-II	20	_	_	01	_	5.00%
MATHS						0.0075
M.SC.S-III	19	_	02	02	01	26.31%
MATHS				-		20.02/5
M.SC.S-IV	18	_	02	02	_	22.22%
MATHS	10			02		22,22,0
M.SC.S-I PHY	21	_	_	_	_	0.00%
M.SC.S-II PHY	17	_	_	_	_	0.00%
M.SC.S-III	07	_	01	_	_	14.28%
PHY	07					14.2070
M.SC.S-IV	_	_	_	_	_	_
PHY						
M.A. S-I HIST	16	_	03	05	01	56.25%
M.A.S-II HIST	15	_	03	05	-	53.33%
M.A.S-III HIST	18	_	05	05	_	55.5%
M.A.S-IV	18	_	06	08	_	77.77%
HIST	10	_	00	00	_	//.///0
M.A.S-I POL	40	_	_	08	11	47.5%
M.A.S-II POL	28	_	02	12	04	64.28%
		-	02			75%
M.A.S-III POL	04	-	-	02	01	
M.A.S-IV POL	23	-	06	10	01	73.90%
M.A.S-I GEO	-	-	-	-	-	-
M.A.S-II GEO	-	-	-	-	-	-
M.A.S-III GEO	-	-	-	-	-	-
M.A.S-IV GEO		-	-	-	-	-
M.A.S-I MAR	-	-	-	-	-	-
M.A.S-II MAR	-	-	-	-	-	-
M.A.S-III	=	-	-	-	-	-
MAR				<u> </u>		
M.A.S-IV	31	-	05	17	02	77.41%
MAR						
M.A.S – I	-	-	-	-	-	-
ENG						
M.A.S-II ENG	-	-	-	-	-	-
M.A.S-III ENG	-	-	-	-	-	-

M.A.S-IV ENG	04	-	-	-	01	25.00%
M.A.S-I-SOC	34	-	04	07	06	50.00%
M.A.S-II SOC	30	-	04	15	-	63.33%
M.A.S-III SOC	20	-	-	09	-	45.00%
M.A.S-IV SOC	19	-	08	06	-	73.68%

2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning Processes

- After completion of every unit, the unit tests were conducted for UG students of college for every subject by respective teachers.
- Internal assignments based on syllabus are given to students which are collected and evaluated by respective teachers as per the directives of Gondwana University, Gadchiroli.
- > Student's seminar is conducted in PG courses of Gondwana University.
- Regular interaction and feedback is taken from research scholars doing their Ph.D. in Botany, Zoology, Physics and Mathematics by Director of R & D Cell of our college.
- ➤ Enhancing the competence building of teachers through improvement at their respective levels by adopting the skill development programme started as an innovative idea by R & D Cell.
- Interaction with students after completion of every unit regarding solving their difficulties through teachers
- Monitoring, Evaluation and co-ordination of the Sports activity through IQAC.

2.13 Initiatives undertaken towards faculty development (2015 – 2016)

Faculty/Staff Development Programmes	Number of faculty Benefitted
Refresher Courses	00
UGC-Faculty Improvement Programme	00
HRD Programmes	00
Orientation Programmes	00
Faculty Exchange Programme	00
Staff Training Conducted by the	00
University	
Staff Training conducted by other	00
institutions	

Summer/\	Winter Schools, workshops etc.	00
Others –	Short Term Course	01
-	Workshops	03

2.14 Details of Administrative and Technical Staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	Permanent	positions
	Employees	Positions	positions filled	filled
			during the year	temporarily
Administrative Staff	03	NIL	NIL	03
Technical Staff	03	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing /Promoting Research Climate in the institution

- 1. Providing research Centre and requisite facilities for Maths, Physics, Botany and Zoology to enhance the research climate in the institution.
- 2. Inspired the teachers to attend and participate in conferences and present their research papers.
- 3. Inspired the teachers to write research papers in reputed journals having impact factor indexed.

3.2 Details regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in	-	-	-	-
Rs. Lakhs				

3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	NIL
(Outlay in Rs. Lacks	-	-	-	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	16	06
Non- Peer Review Journals	-	-	-
e-Journals	12	16	-
Conference Proceedings	-	15	-

3.5 Details on Impact Factor of Publications:

Range	0.92	Average	0.88	h-index	02	Nos. in SCOPUS	-
	to						
	5.44	ļ		<u> </u>			

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations

Nature of the Project	Duration	Name of the	Total Grant	Received
	Year	funding Agency	Sanctioned	
Major Projects	N.A.			
Minor Projects	-	-	-	-
Interdisciplinary	NIL	NIL	NIL	NIL
Projects				
Industry Sponsored	NIL	NIL	NIL	NIL
Projects Sponsored by	NIL	NIL	NIL	NIL
the University/College				
Students research	NIL	NIL	NIL	NIL
Projects(other than				
compulsory by the University)				
Any Other (Specify)	NIL	NIL	NIL	NIL
Total	-	-	-	-

3.7	No. of book	xs published i) V	Vith ISBN No	Chapters	s in Edited Bo	oks -		
		ii) Witho	out ISBN no					
3.8	No. of Univ	versity Departn	nents receiving fo	ınds from				
UGC-	SAP -	CAS -	DST-FIST -					
DP	E -	DBT-Sch	neme/funds	-				
3.9	For College	es Autonomy	CE _	DBT St	tar Scheme	-		
3.10 3.11		enerated throug ferences Organ	gh consultancy ized by the Insti	NIL tution]			
	Level	International	National	State	University	College		
	Number Sponsoring agencies	-	-	-	-	NIL -		
3.12								
3.13	3.13 No. of collaborations International 01 National 00 Any other 00							
3.14	No. of linka	nges created du	ring this year	00				

3.15	Total budge	et for research	for currer	nt year in la	cks:		
From F	unding Agen	NIL NIL			anagement rsity/College	88475/- (CHLR)	
Total:		Rs.8847	5/-				
3.16 N	lo. of Patents	s received this	year				
	Type of Pa	atent		Number			
	National		plied	NIL			
		Gı	anted	NIL			
	Internatio	nal A	plied	NIL			
		Ap	plied	NIL			
	Commerc	ialized Ar	plied	NIL			
		Gı	anted	NIL			
3.17		arch awards/reein the year	ecognitions	received by	y faculty and	research fe	llows of
	Total	International	National	State	University	Dist	College
	04	-	-	04	-	-	-
3.18	No. of faculty from the institution who are Ph.D. Guides and students registered under them			08			•
3.19	No. of Ph.D	o.awarded by	faculty from	n the institu	ıtion	01	
3.20	No. of Rese ones)	arch Scholars	receiving t	he Fellowsł	nips (Newly en	nrolled+ exi	isting

Project Fellows

SRF

00

00

JRF

00

Any Other

00

3.21 N	o. of student	s participated in NSS Event	ts:	
Univer	sity Level	State level	168	00
		National Level	00 International Level	00
3.22	No. of stude	ents participated in NCC ev	ents:	
		University Lev	el 50 State level	15
		National Level	10 International Level	00
3.23	No. of Awa	rds won in NSS :		
		University Lev	el 00 State level	00
		National Level	00 International Level	00
3.24	No. of Awar	rds won in NCC:		
		University Lev	el NIL State level	NIL
		National Level	NIL International Leve	el NIL
3.25 Univer	No. of Extensity forum	nsion activities organized: O College forum	0	
NCC	03	NSS 02	Any Other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ➤ Village cleanliness drive organized under University Level NSS camp at village Chandankheda in Bhadrawati Tehsil of Chandrapur district in which many colleges affiliated to Gondwana University actively participated.
- Organization of "jal Dindi". (Org. of water conservation Rally)
- > Tree plantation activity in ht ecampus on 1st July.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities (2015-2016)

Facilities	Existing	Newly	Source of	Total
		Created	Fund	
Campus area	3.00	-	-	-
	Acre			
Class rooms	11	-	-	-
Laboratories	12	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments	237	-	-	-
purchased (1-0 lakh) during the				
current year				
Value of the equipment purchased	481321	-	-	-
during the year (Rs. In Lakhs)				
Others	-	Indoor	UGC New	-
		Stadium	Delhi	
		(Under		
		Construction)		

4.2 Computerization of administration and library

- 1. **Administration** CMS Software Installed for Admissions and Finance.
- 2. **Examinations** MKCL assistance.
- 3. **Library** LIBMAN Software.

4.3 Library Services:

	Ex	isting	Newl	y added		Total
	No.	Value	No.	Value	No.	Value
Text Books	13785	5053339	78	75642	13863	5128980
Reference						
Books						
e-Books	-	-	-	-	-	-
Journals	940	76160	36	61925	976	138085
e-Journals	-	-	-	-	-	-
Digital	-	-	-	-	-	-
Database						
CD & Video	-	-		-	-	-
Others	-	-	-	-	-	-
(specify)						
Newspapers	08					
Magazine	10					

4.4 Technology up gradation (Overall)

	Total	Compute	Interne	Browsin	Compute	Offic	Department	Other
	Computer	r Labs	t	g	r Centres	е	S	S
	S			Centres				
Existin	65	29	-	06	-	07	02	-
g								
Added	01	-	-	-	-	02	01	-
Total	66	29	_	06	-	09	03	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (networking, e-Governance etc.)

- Functional Network resource Centre is present in college which is daily used by students & staff for research and referencing.
- LAN is used for connecting computers in the college.
- IQAC Office is Wi-Fi with broadband connectivity.
- Principal's office is having its own computer setup and Xerox facility..

4.6	Amount Spent on maintainance in Lakhs:	
	i) ICT	93616
	ii) Campus Infrastructure and facilities	316356
	iii) Equipments	-
	iv) Others	446696

Criterion –V

5. Student Support and progression

Total:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through display on college notice board from time to time.
- Through LCD TV display in front of Administrative office
- Through regular notices circulated for students in class rooms.
- Through direct interaction with students always.

5.2 Efforts made by the institution for tracking the progression of students

- ➤ Identification of weaker students in studies through test & remedial coaching classes.
- Feedback is taken from students through interaction regarding their difficulties.
- > Student counseling and rectification of their academic difficulties from time to time by respective teachers.

5.3 (a) Total Number of Students:1277 (Including Ph.D.)

UG	PG	Ph.D.	Others
1150	350	05	-

(b) No. of Students outside the state

Nil

Rs. 856668

(C) No. of international students NIL % No. No. % Men Women 37.30 560 941 62.70 Last Year (2014-15) Total This year (2015-16) Total SC ST OBC Physi SC ST OBC **Physic** Genera Gen cally eral ally Chall Challe nged enge d 63 255 198 602 1118 92 263 242 672 1501 **Demand Ratio:** 1:1 Dropout % -58% **5.4** Details of student support mechanism for coaching for competitive examinations (If any) Assistance for preparation of competitive exams is provided through NGO's. Books are available in college library for reference for various competitive examinations.

10

GATE

CAT

Others

5.5 No. of students qualified in these examinations

SET/SLET

State PSC

No. of student beneficiaries:

NET

IAS/IPS etc.

5.6	Details of studen	t Counseling and Career	r Guidance	
	Students of th	e college have been actively	counseled throughou	t the year by Career
	& Counseling	Cell of N. S. College establish	ned with UGC assistance	e under XI th plan.
No. of	students benefited	d : 40		
5.7	Details of campu	s placement		
On can	npus		_	Off Campus
Numbe		Number of Students	Number of	Number of
	zations visited	participated	students placed	students placed
04		62	NIL	NIL
5.9	Student Activitie	S S		
5.9.1 N	No. of students par	ticipated in Sports, gam	es and other events	
	State/University I	evel 125 Nation	nal Level 36 I	nternational Level NIL
	No. of students pa	articipated in cultural eve	nts	
State/l	Jniversity Level [00 National Leve	el NIL Inter	national Level NIL
5.9.2	No. of medals/aw	ards won by students in	sports, Games and	other events
Sports:	: State/University I	evel 03 Nation	nal level NIL Inter	national Level NIL

National Level NIL

NIL

Cultural:State/University Level

International Level NIL

5.10 Scholarships and financial Support

	Number of students	Amount
Financial support from institution – Sponsored Prizes	12	17800/-
Financial support from government - Scholarships - Freeships	1065 57	6052967/- 727891/-
Financial support from other sources	NIL	NIL
Number of students who received International/national recognitions	NIL	NIL

5.11 Student Organized/Initiatives

Fairs: State/University level	0	National Level	0	International level	0	
Exhibition: State/University Level	0	National Level	0	International Level	0	
5.12 No. of social initiatives un	dertakei	n by the students	00)		

5.13 Major grievances of students (if any) redressed: NO GRIEVANCES OF STUDENTS REPORTED IN THE ACADEMIC SESSION 2015-16.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

VISION:

 Production of good students, good civilians, good society which creates a developed nation.

MISSION:

- To provide higher education to every student of Bhadrawati and periphery.
- To provide quality education.
- To produce good patriotic and responsible civilians and good society to build healthy society and nation.

6.2 Does the Institution has a Management Information System

- Yes
- The system is active and is in use by college administrative office.

6.3 Quality Improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

 The staff members in Board of Studies are activity involved in in framing the CBCS syllabus to be implemented from June 2016 in next session as per direction of UGC (PG course)

6.3.2 Teaching and Learning

Use of advanced teaching and learning modules like LCD and Interactive teaching were utilized effectively apart from the conventional methods of teaching through chalk and board.

6.3.3 Examination and Evaluation

- Conduction of unit tests after completion of units
- Assignments and seminars are conducted by staff members and based on evaluation feedback is provided to students and then remedial coaching classes are arranged for weaker students in studies.

6.3.4 Research and Development

- Individual publications of staff
- Ph. D. Guidence to research scholars of Gondwana University at CHLR in Botany, Zoology, Physics and Mathematics

6.3.5 Library, ICT and Physical Infrastructure/ Instrumentation

- Increase in Library books and journals.
- Increase in instruments and other ICT facilities.
- Increase in Sports facilities of the institution.

6.3.6 Human Resource Management

- College level committees were established for looking into various academic, administrative and research affairs.
- Conduction of staff meetings to solve the problems

6.3.7 Faculty and Staff Recruitment

- Faculty recruitment process for computer science department is underway .
- C.H. B. lecturers in various departments are appointed for teaching & approvals taken from Gondwana University.

6.3.	8 Industry Int	Industry Interaction/Collaboration									
	Field visits are conducted for interaction to students by chemistry department to industries.										
6.3.	9 Admission o	f Student	S								
	TOTAL ADM	II SNOISSII	N Academio	Session 2015-	2016: 15 0	01 (UG Plus	PG)				
6.4	Welfare Sch	emes for									
	Teach	ning		NIL							
		Teaching		NIL							
	Stude			NIL							
					<u>-</u>						
6.5	Total Corpu	s fund ge	nerated	NIL							
6.66.7				has been done			No e?				
	Audit Type		Exterr	nal		Interna	 1				
	riadic Type	Yes/No	Agency		Yes/No	Authority					
	Academic	NO	-		NO	-					
	Administrative	YES	Joint Dire	ector Office,	Yes	Through N	⁄lamidwar				
			Nagpur D	ivision		&Co. Char	ndrapur				
						The colleg	e auditor.				
6.8	Does the Un	iversity/A	autonomou	ıs College decla	ares result	s within 30	days?				
	For UG Progr	ammes	Yes		No	J					
	For PG Progra	ammes	Yes		No	J					

6.9 What efforts are made by the university/Autonomous College for Examination reforms?

Examination reforms are conveyed to respective colleges affiliated to Gondwana University Gadchiroli from time to time through periodic information through COE

6.10 What efforts are made by the University to promote autonomy in the Affiliated/ Constituent colleges?

Instructed for NAAC accreditation and enhancement of standards of the institution as a first step.

6.11 Activities and support from the Alumni Association

Alumni association meet was held for the betterment of the institution and their suggestions are incorporated in institutional development.

6.12 Activities and Support from Parent- Teacher Association

- Parent teacher meet was organized during NAAC Peer team visit for interaction with Peer team members.
- Parents suggestions are incorporated in planning the development of the institution.

6.13 Development Programmes for Support Staff

- Teachers were sent to seminar /conferences for upgrading their presentation skills.
- Teachers sent to short term courses for their capacity building in their respective fields.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation of lush green trees in the campus for increasing the aesthetics.
- Burning of garbage fully stopped in college premises.
- Vermicomposting of garden waste in the premises enhanced.
- Roof top Rain water harvesting is implemented in the campus through construction of rain water harvesting unit installed in the botanical garden of our institution.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - LCD projector rooms are prepared for presentation.
 - Requirements of each and every department fulfilled in time for the practicals conduction.
 - New display boards installed for better student facility provision.

7.2 Provide the Action taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To provide the needed facilities as per demand to teaching and non teaching staff as and when need arises.
- Administrative measures taken to enhance the functioning of office administration.
- Laboratory materials supplied in time as per need of the department for practical conduction.
- Enhancing the campus cleanliness.
- Increasing plantations in the campus.
- Felicitation of meritorious students.
- Publication of college magazine in time and submission to Gondwana University.
- Increasing the infrastructure as per need of the institution and students.

7.3 Give two Best Practices of the Institution (Please see the format in the NAAC Self Study Manuals)

- Distribution of scholarships to meritorious students.
- Conductin of University level NSS camp in village Chandankheda of Bhadrawati tehsil.

^{*} Provide the details in annexure (annexures need to be numbered as I,ii,iii)(Attached Annexure –II)

7.4 Contribution to environmental awareness/protection

- Nature club is established in college and environmental awareness is spread amongst students through various events.
- Tree plantation activity undertaken in campus for increasing the greenery.

7.5	Whether	Environ	mental Audi	t was d	conducted	۷es
1.5	** 11511151	LHVHUH	inciitai Auu	u was u	Juluucieu	1 5

No	J

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis)

- SWOC analysis of teaching staff is done.
- 8. Plan of the Institution for next Year (Session: 2016 2017)
 - Web site updation of college
 - Conduction of NSS camp in village Chandankheda
 - "Shabdshilpa" annual collage magazine publishing.
 - Completion of Indoor stadium of the college.
 - Submission of AQAR in time to NAAC
 - Adoption of CBCS syllabus of PG course of Gondwana University, Gadchiroli.

Name: **Dr.Shashikant R.Sitre Co-ordinator -IQAC**

Name: **Dr.Lemraj S. Ladke Principal Chairperson - IQAC**

Date: 12/09/2016 Place: Bhadrawati.

ACADEMIC CALENDER N.S.SCIENCE AND ARTS COLLEGE, BHADRAWATI SESSION- 2015-2016

First Semester

Date	Event
July 1-7, 2015	Tree Plantation Drive
July 11, 2015	World Population Day
July 15, 2015	Network Resource Centre Programme
Aug. 1st, 2015	Lokmanya Tilak Puyatihti
Aug. 5, 2015	Paravaran Shastra Inauguration
Aug. 15, 2015	Flag Hoisting –Swatantra Din
Aug. 26, 2015	Placement Cell Programme
Sep. 05,2015	Teachers Day
Sep. 8, 2015	International Literacy Day
Sept 30- Oct. 2 2015	N.S.S. Stapha Saptah
Oct. 1-7 , 2015	Wildlife Week Celebration
Oct. 2, 2015	Mahatma Gandhi & Lal Bahadur Shastri Jayanti
Oct. 6, 2015	Alumni and Parent Teaches Meet
Oct. 20, 2015	National Integration Day

ACADEMIC CALENDER NILKANTHRAO SHINDE SCIENCE AND ARTS COLLEGE, BHADRAWATI SESSION- 2015-2016

Second Semester

Date	Event
Nov. 26, 2015	Samvidhan Divas
Nov. 28, 2015	Mahatma Fuley Punatithi
1-07 Dec.	AIDS Nirmulan Day and AIDS Week
2015	
December 06,	Dr.Babasaheb Ambedkar Mahaparinirvan Din
2015	
23-29 Dec.	NSS Shibir
2015	
December 26,	Placement Cell Progamme
2016	
January 03,	Savitribai fuley Jayanti
2015	
January 12,	National Youth Day
2016	Coography Day
January 14, 2016	Geography Day
January 24,	National Voters Day
2016	National Voters Day
January 24-	Sneh-Sammelan of the college
25, 2016	Shelf Sammeran of the conege
January 26,	Prajasattak Din – Flag Hoisting
2016	and the second s
January 27,	Parayvaran Shastra Examination Of B.A.II and B.Sc.II of the college students
2016	,
January 30,	Hutatma Din
2016	
Febryary 19,	Chhatrapati SHivaji maharaj Jayanti
2016	
March 08,	Jagtik Mahila Din
2016	
April 11, 2016	Mahatma Fuley Jayanti
April 14, 2016	Dr. Babasaheb Ambedkar Jayanti
May 1, 2016	Maharashta Day

Annexure –I

NILKANTHRAO SHINDE SCIENCE AND ARTS COLLEGE, BHADRAWATI DIST.CHANDRAPUR

Academic Caldnder for Semester Pattern 2015-2016

(Odd Semester- I,III,V)

Duration - 15.06.2015 -21.10.2015

Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Holidays	Days	Working Day
June- 15	3	3	2	2	2	2	2	-	16	14
July -15	4	4	5	5	5	4	4	1	31	26
Aug-15	5	4	4	4	4	5	5	3	31	23
Sept	4	5	5	4	4	4	4	2	30	24
15										
Oct15	3	3	3	3	3	3	3	2	21	16
Total	19	19	19	18	18	18	18	08	129	103

Admission Days: 15/06/2015 to 26/06/2015 = 10 days Teaching Days: 27/06/2015 to 21/10/2015 = 93 days

Winter Vacation: 22/10/2015 to 21/11/2015

Holidays

July 2015 : 18 July – Ramzan Id

Aug. 2015 : 15 Aug.- Independence Day

18 Aug. – Parsi New Year

29 August – Raksha Bandhan

Sept. 2015 : 17 Sept. –Ganesh Chaturthi

25 Sept. –Bakri Id

Oct. 15 : 2 Oct. – Gandhi Jayanti

16 Oct. – Dhamma Chakra Pravartan Din

Annexure –I

NILKANTHRAO SHINDE SCIENCE AND ARTS COLLEGE, BHADRAWATI DIST.CHANDRAPUR

Academic Caldnder for Semester Pattern 2015-2016 (Odd Semester- I,III,V)

Duration - 22/11/2015 -31/04/2016

Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Holidays	Days	Working Day
Nov. 15	2	1	1	1	1	1	1	01	08	06
Dec. 15	4	5	5	5	4	4	4	02	31	25
Jan.16	4	4	4	4	5	5	5	01	31	25
Feb.16	5	4	4	4	4	4	4	01	29	24
Mar.16	4	5	5	5	4	4	4	01	31	26
April	01	01	01	01	02	02	02	-	10	08
16										
TOTAL	20	20	20	20	20	20	20	06	140	114

Total Teaching Days: 114

Exam.Commence From: 11/04/2016

Summer Vacation: 01/05/2016 to 13/06/2016

HOLIDAYS

Nov. 2015 : 25 Nov. – Guru Nanak Jayanti

Dec. 2015 : 24 Dec. – Id A Milad

25 Dec. – Christmas

Jan. 2016 : 26 Jan. Republic Day Feb. 2016 : 19 Feb. –Shivaji Jayanti March 2016 : Holi (Second Day)

BEST PRACTICES OF THE INSTITUTION

- Distribution of Various sponsored college level scholarships to meritorious students in Arts and Science stream for boosting the morale of students.
- Conduction of University Level NSS Camp in village Chandankheda of Bhadrawati tehsil in Chandrapur district.

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

FEEDBACK FROM STUDENTS:

- Cleanliness of classrooms on daily basis.
- Cleanliness of toilets and washrooms periodically.
- Upgradation and enhancement of drinking water facility.
- Increase of text books in library.
- ➤ Identitiy cards must be provided to all students.

FEEDBACK FROM PARENTS

- Field visits for students must be increased.
- Interaction with parents must be quarterly and fruitful.
- Discipline amongst students must be enhanced.
- Furnishing the auditorium for effective meetings and having a pleasing look.