BEST PRACTICES OF THE INSTUTITION

Social responsibility is an ethical theory in which individuals are accountable for fulfilling their civic duty, and the actions of an individual must benefit the whole of society. In this way, there must be a balance between economic growth and the welfare of society and the environment.

Objective:

Increasing awareness of sustainability and social responsibility issues and motivating students to act on them, Encouraging students to apply their knowledge, passion, and skills in the pursuit of humanitarian goals, Promoting global citizenship and ethical conduct, now and always.

Practice I :   Building up Social Responsibility among the students

For improving social responsibility among the students institution made **survey** at Chiradevi village of Bhadrawati tehsil in chandrapur district. The students collected the information of each house on toilets. Students explain the importance of toilets to the people of village Chiradevi. They gave information regarding the different schemes of government which are helpful to the rural people.

Social responsibility aims to embrace responsibility for corporate actions and to encourage a positive impact on the environment with stakeholders including employees, investors, and community.

Floods are the most frequent type of natural disaster and occur when an overflow of water submerges land that is usually dry. Floods are often caused by heavy rainfall, rapid snowmelt or a storm surge from a tropical cyclone or tsunami in coastal areas.

In the month of Aug 2019 in Maharashtra the regions Kolhapur, Sangli and the nearby area are affected due to floods. For that our institution took social responsibility on our shoulders. Our students made ralley for collecting cloths, grains, money for these affected people. We appealed to our people to come forward and lend helping hands to fellow citizens in distress.

Our employees responded to the same and took the initiative by extending their support and contributing to the recently affected regions of Kolhapur, Sangli, and the nearby area due to floods. All the things which were collected sent to Gondwana university , Gadchiroli for further action.

Best Practise II:

Improving Teaching – Learning Process

Objective:

To ensure the completion of syllabus according to the academic planner of each department and to encourage teachers to adapt to technological advancements by adopting ICT tools in class room teaching. To Increase pass percentage and enhance the number of ranks by the college at the university level examinations.

<u>Practice:</u>

For information to students' academic planner along with academic calendar of events is uploaded on the college website. The Supervisors with the heads of different departments monitor the pace of coverage of the syllabus. Frequently assignments, tests and evaluation are conducted to improve the performance in the semester examinations. Three class rooms are made ICT ready . Many departments have the necessary tools for handling the class room teaching with the help of ICT. Use of Power Point Presentations, browsing the internet was taught to students. Some of the notes are uploaded on the college website.